



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	GOVT. HOME SC. PG COLLEGE HOSHANGABAD
Name of the head of the Institution	Dr. Smt. Kamini Jain
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07574254072
Mobile no.	9425044500
Registered Email	heghsgpgchos@mp.gov.in
Alternate Email	kamini_arun_jain@yahoo.co.in
Address	In front of Govt. SNG H Sec School Hoshangabad m p 461001
City/Town	Hoshangabad
State/UT	Madhya Pradesh
Pincode	461001

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Women			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr Rashmi Shrivastava			
Phone no/Alternate Phone no.		07574254072			
Mobile no.		9827240008			
Registered Email		heghsgpgchos@mp.gov.in			
Alternate Email		rashmisanjay28@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://www.mphighereducation.nic.in/hoshangabad			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://www.mphighereducation.nic.in/hoshangabad			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.25	2015	21-Feb-2015	02-Mar-2020
6. Date of Establishment of IQAC			19-Jul-2019		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
Jal Sanrakshan Hetu		07-Sep-2019		610	

shiksha avam janjagan ek atiavashyak kadam	01	
New Dimension in Research Methods	19-Oct-2019 01	549
Adhunik Jeevan me Yog Avam Vyayam ki bhumika	18-Jan-2020 01	850
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	6
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1 Workshop and Seminar S.No Topic Detail 1 Workshop Faishon Designing, Basic Life Support, Harbal Plant their Protection 2 Seminar History of Hoshnagabad District, Effect of Dengue and Chikengunia 2 Interaction and Collabaration 1 Resham Kendra, Malakhedi Road Raipur District Hoshangabad 2 Mushroom Pradan Sansthan Kesla 3 Mahila Bal Vikas Department Hoshangabad 4 Govt. and Pvt. Hospitals 5 Fitness Center 6 Industries 7 Sant Hirdaram College Bhopal 3 Rederessal Cell 1 Antiragging Committee 2 Dicipline Committee 3 Women Grievance Cell 4 Sexual Harassment Committee 4 Quality Extension Activity 1 Pratibha Bank 2 SWOC Analysis 3 Zero and Bridge Classess 4 Club Debate and Group Discussion , Creative Writing Club, Book Reading Club, General Knowlwdge Club, Computer Awareness Club, Language Club, Publication and Media Club, Enviorment Awarness Club, Idea, Internet, Performing and Visual Art Club, Yoga Club, Social Activity Club, Marshal art Judo Karate Club, Sports, Athelitic club, Adventure sports club 5 Publications 1 College Megzine Pratayasha 2 NEWS Letter Samachar Darshan 3

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

30-Sep-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

Student Database management system
Admission Student Attendance Student Internal Assessment student placement record college Time Table Library Information and Management system accounting management system

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

College does its curricular planning by adopting an academic Calendar for UG and PG Classes prescribed by Department of Higher Education (M.P.) and Barkatullah University Bhopal. We make Weekly planner for the curriculum and display it on the departmental notice board ensure the preparedness of the students. PPT is prepared by the teachers on various curriculum topics and distributed to student to enhance their learning beside teacher selected curriculum related educational material from you tube and distribute students

through Whatsapp group. Teachers procure free books/reference material from Gutenberg.org website and make the available to the student through email and Whets app sharing. Our College has initiated the practice of teaching by meritorious students in case the teacher is leave. The Meritorious students of the department prepare their lecture in the absence of teacher a deliver it in front of the class the boosts their learning and also their confidence. Our College Has adopted the practice of Group Discussion to enhance and deepen the learning of the students. GD is conducted under the supervision of the teacher and it covers most of the topic of the curriculum. Virtual classes are conducted in the college covering various topic of the curriculum. Department enhance the understanding and learning of the students of the curriculum through educational tours and fields visit/survey. Teacher makes charts and posters to simplify the complex topic for the benefit of the students. After delivering each lecture, the teacher asks the students some short questions about the topics ensure that they have fully comprehended the subject material. For effective implementation of curriculum the syllabus have been modularized, class timing extended. Special classes for the SC/ST I Weaker student have been organized and ensured. Completion of teaching assignment ensured as class room teaching is principally subjected specific in order to sensitive the learner to cross cutting Areas. The college organizes awareness programmed in forms of seminar/ special lecture/ workshop throughout the year more and more number of learners is being involved in project work. Which facilities the scope of self learning The feedback mechanism of the instill is strong & diverse. Analyzing feedback as well as utilizing it for the propose of improvement is done meth methodically. The general feedback is disused at ac/ staff meeting and necessary action taken.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Career Niyojan ka	12/07/2019	68

Mahatva		
IAS IPS MPPSC Competition Exam Prep	05/08/2019	75
Resigning Training Deta Inter pretation	12/09/2019	43
Group Discussion	04/10/2019	95
Air Hostess Hospitality Management	20/11/2019	67
Digital Marketing	29/11/2019	78
Competition Exam Preparation	10/12/2019	52
Marketing	18/12/2019	80
Swarojgar Par Vyakhyan	17/01/2020	65
Competition Exam Preparation	17/02/2020	54
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	Project	73
MSc	Biotechnology	18
MSc	Chemistry	25
MSc	Maths	24
MSc	Zoology	23
MSc	Computer Science	20
MSc	Home Science	6
MA	Economics	24
MA	Hindi	35
MA	History	28
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback Obtained The Institution collects feedback on curriculum aspects and course from different stake holder such as student, alumni, faculty, employers,

parents, Teachers once the feedback analyzed and valuable suggestions given were considered and necessary action was executed. Feedback were Collected from parents during PTA meeting from Alumni on annual alumni day and departmental alumni meet from the outgoing students on the completion of their courses and from the teacher on the effectiveness of the courses and the curriculum . The course content and its depth coverage and applicability learning value clarity and relevance are all thus evaluated. The data collected by the IQAC was sorted and consolidated for drafting the analysis reports. The data entered in the selected format was then converted in to chart form for the proper comprehension of the matter the analysis is done year wise as well as parameter wise. The aspects pointed out by all stake holders are considered with special care and attention. Thus feedback given by the stake holder was analyzed and suitable action was taken so as to satisfy the expectation of every stake holders. This further helps us to improvise our institution as per the expectation of the stake holders

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Home Science	91	59	37
BCom	Plain and Computer	310	425	226
BSc	Science	459	310	301
BBA	BBA	72	38	41
BA	Arts	500	510	475
MA	Eco Hindi History Pol Sc Socio MSW	253	255	250
MCom	MCOM	84	87	83
MSc	Biotech Chem Zoo CS Mats Home Sc	177	145	142
PG Diploma	PGDD PGDFDM PGDYS	118	73	64
PGDCA	PGDCA	36	12	9
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1086	546	16	11	27

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-

learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
39	39	119	2	2	10
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No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

This system was introduced in college as teacher guardian scheme to established a better and effective student teacher relationship and guide in academic matter all teachers work as a mentors to the students allotted to them teacher will have to go and meet their students at least once in a month for guidance. Mentors will note the performance of students and keep full records of his mentee. Teacher guardian scheme bridging gape between teacher and student creating better environment in college where students can approach teachers for both educational and personal guidance enhancement of knowledge base for both teachers and student alike due to effective two way communication Awareness and support to students for NET, SLET and other competitive exams, Motivation for higher studies and internships. And support for Improvement in academic performance On Going Process 1 Regular meeting are held between mentor and mentee 2 A Report card (all basic Information personal and academic data) is maintained by mentor of each mentee 3 students are free to approach the mentor for both personal and academic problems 4 Personalized professional career advice is given to the mentee

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4042	39	1:104

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
1	1	Null	1	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

CCE- In the quest improve quality of education , assessment help different stakeholder in multiple way. The main objective of CCE is quality improvement. Learning and Evaluation are the two sides of the same coin An effective evaluation methodology always results in a better and long lasting learning. To match the global standards in terms of quality of Govt. of India has introduced com apprehensive, continuous Evaluation CCE in Education system of Higher Education

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calender prepared and Examination time table is preparad by Barkatullah University Bhopal

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.mphighereducation.nic.in/hoshangabad>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Home Science	1
Maths	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Jal Kranti	Janbhagidari (Seminar)	2	1151
World AIDS Day	AIDS Department District Hospital Hoshangabad	2	650
Eye checkup camp	District Govt Hospital	2	1750
Educational Tour	Govt Home Science College Hoshangabad	2	980
Blood Donation Camp	Red Cross Society	2	130
Seven Day special residential camp	Govt Home Science College Hoshangabad	2	94
Nutrition Week	Mahila Bal Vikas	2	750
Health Checkup	Mahila Bal Vikas	2	3150
World Aids Dday	Mahila Bal Vikas	2	419
Lecture (Personality Development Cell))	Govt Home Science College Hoshangabad	2	505
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	NGO	Visit in orphane and old age home	2	248
NSS	Special Residential school	Awareness Program on health and nutrition	2	112
NSS	Swachhata Abhiyan , Nagar Palika	Manav Chain Rally , Nukkad Natak	2	76

NSS	Govt Home science college Hoshangabad	Sambidhan Diwas lecture on life of dr B R ambedkar , oath, exhibition	2	435
NCC	15th MP Girls Battalion Unit Hoshangabad	Health checkup camp	2	183
NCC	Biodiversity Dept Bhopal	Plantation	2	95
RED Cross	AIDS Dept Hoshangabad	short film Manav shrinkhala, rally, Nukkad Natak	2	700
Red Ribbon Club	Red Cross Society Hoshangabad	Blood Donation Camp	2	8
Eco club	Govt Home science college Hoshangabad	Plantation, rally, essay completion	2	200
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL 2.0	Fully	2.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	48095	22500000	Nil	Nil	48095	22500000
Reference Books	9090	91840	Nil	Nil	9090	91840
e-Books	87	113692	41	5000	128	118692
Journals	9	5000	Nil	Nil	9	5000
e-Journals	35	5900	35	5900	70	11800
CD & Video	30	10300	Nil	Nil	30	10300
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
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No Data Entered/Not Applicable !!!

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	100	3	11	11	3	1	24	10	0
Added	19	0	0	0	0	0	0	0	0
Total	119	3	11	11	3	1	24	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
88735788	88735788	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

No Data Entered/Not Applicable !!!

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of implementation	Number of students	Agencies involved
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enhancement scheme		enrolled	
Meditation Lab	20/09/2019	550	Heartfulness Hoshangabad
Personal Counseling by Teacher Under Teacher Gaurditiion in all faculties	01/07/2019	3010	Govt Home science college hoshangabad
Yoga	28/07/2019	256	Govt Home science college hoshangabad
Remidial Clasessss	01/10/2019	2987	Govt Home science college hoshangabad
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Vivekanand career counseling cell	319	905	10	15
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Fitness center, bank	50	15	school, college, bank, pvt sector	32	19
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	4072	BA, BCOM,	ARTS	BANK	PO,

		BSC, BBA, BCA, BHSC	COMMERCE, SCIENCE, HOME SCIENCE	RAILWAY GOVT AND PVT SECTOR	CLEAR, , RAILWAY , GD, POLICE DEFENCE
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
HANDBALL	STATE	13
VOLLEY BALL	STATE	14
CHESS	STATE	5
BADMINTON	STATE	5
FOOTBALL	DIVISION	6
SWIMMING	DIVISION	7
JUDO	DIVISION	1
TABLE TANNIS	DIVISION	2
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

No Data Entered/Not Applicable !!!

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

01/07/01/36547/20

5.4.2 – No. of enrolled Alumni:

200

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Institution Practices Decentralization and participative Management the success of Institution is the result of the combined effort of all who work towards affiancing the vision of the institution Right from the principal to the staff and students and all the stake holder have a role to play in building of the college they together concrete on fostering the process of institution by sharing the responsibilities and participate growth of institution and to get according to the aims objective of the Institution 1 Principal Level: - 1 Internal Quality by Assurance cell 2 Library Management committee 3 NSS Committee, Extension Activities student welfare 4 Annual Prize distribution committee 5 Publicity and Public Relation 6 UGC Committee 7 College Annual Magazine 8 Environment Awareness , Green Audit Garden Committee 9 Alumni Association monitoring Committee 10 Student grievance Reprisal 11 Purchasing and building maintenance committee 12 College and student monitoring 13 sports committee 14 Educational tours , result analysis student seminar and project committee 15 Hostel Committee 2 Faculty Level: Faculty members are given representation in various committee I cell Nominated by principal and the Governing body in the IQAC and other committee. Every year the composition of different committee is changed to ensure a uniform exposure of duties for academic and professional development of faculty member. 1 Placement and career counseling 2 Discipline 3 College Infrastructure cleanliness, Girls Common room other maintenance. 4 SC/ST Equal opportunity committee 5 Teacher parents meet committee 6 Examination (University and College Level) 7 Health Center 8 Canteen Committee Quality Improvement Strategies 1 Curriculum Development: Inclusion of field work Industrial Visit and educational excursion in both UG PG level, complementing traditional written examination. The faculty member suggested the board of study for Application syllabus for next academic session. 2 Teaching and Learning : Assignment class seminar , handmade notes, ICT based teaching, tours use of Language lab for developing short skill of English Language Providing Computer Lab, Net Resources center, in Library Parents teacher meeting feedback from students regarding the teaching of teachers seminar , workshop, organized by various PG Department. 3 Examination Evolution : Regular class list , Terminal and list Examination , Test exam based on University Pattern , feedback from students and their parents , Assignment oral cast project . IQAC analysis the University results of students and give suggestion to the teacher for improving the result. The answer sheet of the home Examination is provided to the students and suggestion are given to improve their result.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	2 Teaching and Learning : Assignment class seminar , handmade notes, ICT based teaching, tours use of Language lab for developing short skill of English Language Providing Computer

	Lab, Net Resources center, in Library Parents teacher meeting feedback from students regarding the teaching of teachers seminar , workshop, organized by various PG Department
Examination and Evaluation	3 Examination Evolution : Regular class list , Terminal and list Examination , Test exam based on University Pattern , feedback from students and their parents , Assignment oral cast project . IQAC analysis the University results of students and give suggestion to the teacher for improving the result. The answer sheet of the home Examination is provided to the students and suggestion are given to improve their result.
Curriculum Development	1 Curriculum Development: Inclusion of field work Industrial Visit and educational excursion in both UG PG level, complementing traditional written examination. The faculty member suggested the board of study for Application syllabus for next academic session.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	5 Examinations:-To achieve paperless communication between exam and university exam center use software which generates various reports like hall ticket Seat No. Result, class wise roll no. student's fees record and seating arrangement for other university exams.
Administration	2 Administration : to achieve the target to paperless IQAC the committee members started using Google facilities 1 Google Sheet - for data collection from various department 2 Google doc - to prepare notice and activity report 3 Google forms - to prepare feedback form and get online feedback of students and parents 4 Google Drive- to Keep all Department wise proof 5 The college has biometric attendance for teaching and non teaching staff 6 The College campus has CCTV Cameras Installed at various places of Need 7 ICT has been introduced in the administrative work 8 College staff use smart phone with inbuilt social app like Gmail to communicate 9 What's app group held to provide the brief notices of any event to be happened on college 10 Whatsapp

	groups are also use for awareness and smooth functioning
Finance and Accounts	3 Finance and Account - College Provide immediate information about fees finance and accounts this section of college is partially E-governed
Student Admission and Support	4 Student Admission and supports :- Student Admission is partially implemented online the Admission process is semi online admission from are also provided student submit printout and required documents at respected counters
Planning and Development	1 Planning and Development :- to use ICT in the process of Planning college event and activities the institute use personal email important notes and reports are also circulated via emails and whatsapp group

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching
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Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
As per govt rule	As per Janbhagidari samiti	schlorship, free books for sc st and obc students gold medal for topper student and amount given by teacher

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal and external financial audit The institutions have an effective mechanism for auditing and accounts. The accounts of the college are audited by chartered accountant regularly as per government rules. Whenever there was additional expenses over and abuse the budget proposals special sanctions is to be taken from the governing body. The accounting and audit committee looks after the internal audit it is presented to the certificate chartered accountant.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Molasariya and company	Yes	Principal
Administrative	Yes	Molasariya and company	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Internal and external financial audit The institutions have an effective mechanism for auditing and accounts. The accounts of the college are audited by chartered accountant regularly as per government rules. Whenever there was additional expenses over and abuse the budget proposals special sanctions is to be taken from the governing body. The accounting and audit committee looks after the internal audit it is presented to the certificate chartered accountant.

6.5.3 – Development programmes for support staff (at least three)

6.5.3 Developing programmed for support staff First computer training Second point leadership skill

6.5.4 – Post Accreditation initiative(s) (mention at least three)

6.5.4 Post accreditation initiated 1. Teaching learning process A. Quality sustenance The process of the admission based on academic record and transparency has been continued. Student performance assessment measured based on CCE, text and aura examinations Student are insecure through supplying differences materials books has been continue Listen teaching plans from faculty members are short has before and monitoring committee monitor its one a week B. Enhancement measures College prospectus advertisement websites information's browsers are the mechanism used to to publisher the information regular and missions Special classes for SC ST and weak students S w o c analysis of the student it is done at entry level their academic need as are accept and accordingly students our health during the academic program Job oriented program for final year students and orientation programmed for first year students initiate IQ AC has promoted the use of ICT in teaching and learning Language lab has been established to enhance English learning Digital library facilities is been utilized by the staff and students CE effectively

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	7 day yoga Training	28/07/2019	28/07/2019	04/08/2019	485
2019	Career Awareness camp	29/08/2019	29/08/2019	31/08/2019	505
2019	National Seminar Jal Sanrakshan hetu khisha avam jan jagran	29/08/2019	29/08/2019	29/08/2019	590
2019	Honey Bee cultivation Short term training program	19/10/2019	19/10/2019	25/10/2019	234
2019	Gobar Gas Production-Training Program	22/11/2019	22/11/2019	12/12/2019	432
2020	Suddadh ke liye Yuddadh	13/01/2020	13/01/2020	13/01/2020	542
2020	Ek Bharat Shresth Bharat	15/01/2020	15/01/2020	15/01/2020	343
2020	Career	24/01/2020	24/01/2020	24/01/2020	1529

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Equity and Human Rights	10/12/2019	10/12/2019	1108	Nil
Health Checkup	20/01/2020	20/01/2020	1028	Nil
AIDS Awareness	06/12/2019	06/12/2019	1256	Nil
Health and Hygiene	12/02/2020	12/02/2020	854	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

No Data Entered/Not Applicable !!!

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Glowing with in College known for transforming and improving students who come from diverse backgrounds ranging from under privileges. Section to affluent ones. One of the best practices is of our colleges is Growing within: nurturing the potential of students, enabling them employing them to carve their unique path. Its help to facilitate self growth, self worth and actualization of potentials of the students through myraid way of employment and competence building. Practices like experiment learning using the method of PowerPoint presentation to help them organize their thinking process and build professional skills using audio visual ad (such as plays displaying painting, film etc.) Hoarding talks by expert in certain fields and promoting wellbeing through various activities. Through constitutive feedback, open communications the college has managed to 2 units its most underprivileged members to be more self reliant career oriented great leaders. Teacher give individual mentoring and counseling to each and every student. Our college library with its variant collection of books, journals, magazines and resources, also opens our window to the wider word for the students. Reaching out: strengthening ties with the community It help to cultivate sense of sewage responsibility in the student and inspire community work staff counseling of the college create social outreach and community development Student regularly to work with various organisations and NGO stop the student here a employed through educational and co curricular task alike to be better. Citizens and leaders fast changing culture of the country. Reputed organisation industries and Bank ok have come for campus placement over the years and have also recruited some of four third year students. Responsibility towards environment To make our campus eco friendly by the college maintenance three gardens. We appreciate biodiversity through our herbal garden conserve water through water management, scientific biodegradable waste management through vermin compost. The college has solar light has initiatives for energy conservation and use of renewable energy.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.mphighereducation.nic.in/hoshangabad>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Life Training Program - The Mission of our Institution is to provide all the students a Comprehensive preparation of Life This life training is given to the students through various program organized by the committee -1 Spritiual and moral training - Daily Prayer, celebration of religious festival like Durga Pooja , Ganesh Utsav, Holi Value Education courses on the life and teaching of Gandhi and other Eminent Persons , Cultural Program 2 Development of Efficiency for Good Home Making - Diploma and Certificate Courses in Fashion Designing Dietetics herbal product , Kitchen Garden and Yogasan for Health 3 Social Values and National Consciousness - Students Celebrate National Festivals like Independence Day, Republic Day, National Youth Day, student sing song Daily Madhya Pradesh Gaan and National Anthem 4- Personality Development Program - Special Efforts are made by Members of IQAC , Pratibha Bank, Voluntry Organization Like NGO, Gandhi Trust, and Various Coaching Institute are Invited to Conduct Personality Development of student. 5- Fine Arts in the service of Character Development - Dance , Drama, Music, are employed on several occasion in the year to Impact moral and ethical values through fine arts

Provide the weblink of the institution

<http://www.mphighereducation.nic.in/hoshangabad>

8.Future Plans of Actions for Next Academic Year

Augmenting faculty exchange programmes in collaboration with other institutions. Publishing international/national journals and books by all research departments, starting IGNOU Post Graduate courses, national workshop on health issues, national workshop sponsored by MPCOST, emphasis on focusing e-learning materials, more collaborative research to be taken up with research institutes of international and national repute. Courses offered in future- PG Diploma in Hospital Management, B.Sc. Nursing, MCA, MBA, Diploma in tourism, Diploma in fine art, diploma in dancing, Hotel Management, MA in home Science, Diploma in stress management, Diploma in pathology. National Seminar, workshop, symposium in various streams. Growing with in College known for transforming and improving students who come from diverse backgrounds ranging from under privileges. Section to affluent ones. One of the best practices is of our colleges is Growing within: nurturing the potential of students, enabling them employing them to carve their unique path. Its help to facilitate self growth, self worth and actualization of potentials of the students through myraid way of employment and competence building. Practices like experiment learning using the method of PowerPoint presentation to help them organize their thinking process and build professional skills using audio visual ad (such as plays displaying painting, film etc.) Hoarding talks by expert in certain fields and promoting wellbeing through various activities. Through constitutive feedback, open communications the college has managed to 2 units its most underprivileged members to be more self reliant career oriented great leaders. Teacher give individual mentoring and counseling to each and every student. Our college library with its variant collection of books, journals, magazines and resources, also opens our window to the wider word for the students. Reaching out: strengthening ties with the community It help to cultivate sense of sewage responsibility in the student and inspire community work staff counseling of the college create social outreach and community development Student regularly to work with various organisations and NGO stop the student here a employed through educational and co curricular task alike to be better. Citizens and leaders fast changing culture of the country. Reputed organisation industries and Bank ok have come for campus placement over the years and have also recruited some of four third year students. Responsibility towards environment To make our campus eco friendly by the college maintenance three gardens. We appreciate biodiversity through our herbal garden conserve water through water management, scientific biodegradable waste management through vermin compost. The college has solar light has initiatives for energy conservation and use of renewable energy.