SELF STUDY REPORT

FOR

3rdCYCLEOFACCREDITATION

GOVT. HOME SCIENCE COLLEGE HOSHANGABAD

GOVT HOME SCIENCE COLLEGE, IN FRONT OF SNG SCHOOL
HOSHANGABAD-461001
www.mphighereducation.nic.in/hoshangabad

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION

COUNCILBANGALORE

January2022

1. EXECUTIVE SUMMARY

INTRODUCTION

GOVT.HOMESCIENCECOLLEGEFORWOMENcameintoexistencein1961topromotehighereducation among women. The idea of establishing an educational institute to educate women of central Indiawas conceived by Girls' Education Society. It was taken over by the MP state government on 07.02.1971 andnamed as Government Home Science College.

The College isaffiliated to Barkatullah University Bhopal which awards degrees to the students. NAACaccredited the college with C grade in 2005 and subsequently with B grade in the 2nd cycle in 2014.

It is located at the district town of Hoshangabadtown (22°45'29 N to & 77°43' 17"E). The college is wellconnected to the rest of the country by roadways and railways, The national highway 69 runs through the townand is just 1km away from the college.

To keep pace with the changing scenarios, the college provides higher education in allthe three disciplines ofArts, Science and Commerce.

The courses offered are adequately strengthened to develop appropriate skills which are significant not only tothe students but also to the students who choose the courses best suited to their interest and capabilities. Thecollegealsoemphasizesonvaluebasededucationtoinculcatesoftskills.Thecollegehassuccinctlyformulateditsvi sionstatementswhichtouchuponthekeyaspectsofitsfunctionsasanacademicinstitution–empowerment of women through education orientation of acquired knowledge, bond with community, valuebasedqualityeducationanddevelopmentofpersonality–
allofwhichtogetherhavebearinguponthefivecorevalues of higher education identified by NAAC.

VisionV

ISION

1. Women Education: from enlightenment to empowerment.
2. Knowledge andwisdom: perception to application.
3. The vision is reflected on the motto of the college "Padhti Nari Badhta Rashtra".
4. Complementation and integration of institution and society.
5. Nurturing the feeling of all time indebtedness to the institution
6. Molding Personality: encouraging student to be successful and to be accepted.
7. To widen the mental horizons of thestudents by means of qualitative value based& career orientededucation so that they may cope up well with the emerging competitive world of Arts, Commerce andScience disciplines .
8. The College maintains its policy of "include the excluded and therefore under privileged communitiesare given extra attention.

Mission

Mission

1. Education, Employment ,Self Reliance
2. Information , Comprehension , Reproduction
3. Extend ,Reach out and Accept
4. Make Proud , Make Happy, Make Confident
5. Makewomenselfreliantandselfsufficientbyimpartingqualityeducationalongwithexcellenceinextracurricular activities.
6. Totrainyoungwomenfortheirfuturelifethroughoptimumuseofinformationandcommunicationtechnology.

Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

I- Institutional Strength:

Physical Infrastructure:-

1. 05 acres land.
2. Round the clock security provision
3. 2 Hostel block accommodating 200 students.
4. ICT enabled class room.
5. The College is situated at prime and easily approachable location.
6. A huge auditoriumof 400 capacity
7. Pure drinking water facility on each floor.
8. Public address system and CCTV camera surveillance.
9. Well lit and ventilated class rooms.

1. Importantfacilitieslikecanteen,STD,photocopy,girlscommonroomandseparatevehiclestandsforstudents and staff.
2. 4 Smart Class, 48 class room, 10 UG/PG laboratories.
3. Greencampuswithbotanicalgarden,medicinalherbalgarden,Kitchengarden,rosegarden,beautifulornamental garden.

13. Environment friendly campus, solar street lighting andVermicompost pit.

14. Solar panel of 20KV has been installed in the college as a green energy instigate.

15. Ramps for disabled students.

16. InfrastructuralfacilitiesareusedforLokSabha&Vidhansabhaelections&variousothertrainingprogrammes during elections by The districts administration and also by other departments such as Mahila BalVikas, Red cross society, NGO's etc.

17.Sick room and disabled rest room.

18. Various other facilities of the college attract the students from the state & outside state.

Academic Infrastructure

1. Exam Center of Makhanlal Chaturvedi University Bhopal.

2. Academic flexibility and strict adherence to the academic calendar.

3. Highlyqualifiedandexperiencedteachers(outof40regularstaff38arePhDdegreeholders),wellequippedlaboratories.

4. Internet facility.

5. Guest lecture by eminent professors.

6. CentralLibrarywithsizablecollectionsofbooks,e-library,SOULsoftware,internetconnection&PGDepartmental Libraries.

7. Library and computer facility in hostel

8. Indoor, outdoor sports facilities. Gym, Yoga classes by yoga Department.

9. IGNOU Study Center with 15 courses of UG/PG, Diploma & Certificate courses.

10. Online admission system.

11. Zero tolerance policy against ragging.

12. 04 Recognized Research Centers.

13. Functionalpersonalitydevelopmentcell,Vivekanandacarrierguidancecell,IQAC,NCC,NSS,Variouscommittees for all round development of students.

14. MOU with various Govt & Non Govt Departmentsand NGO's for better exposure of students.

15. Fully transparent examination system.

16. College Magazine Pratyasha

17. College General Shodhsamagra with ISSN No. 23952725.

18. CollegeQuarterlypublishesnewsletterwhichincludesashortreportofdifferentactivitiesheldinthecollege with photo graphs and paper news.

19. English Language Lab

I- Institutional Weakness

1. As a matter of policy new post of teachers are not created in self-finance courses so there is appointment of faculty in many subject like Biotechnology, Computer Science, Clinical Nutrition & Dietetics,Commerce, Master of Social Work are manage by Janbhagidari Samiti.
2. Lack of freedom in designing curriculum and introducing courses.

InstitutionalOpportunity

1. Women's college.

2. Placement cell.

3. Availability of experts from various fields and profession

   inthe town.
4. Scope for cultivating facility cum student exchange programme with neighboring colleges.

5. Facility for faculty enrichment through NPTEL on line courses.

6. Scope for augmentation in use of renewable energy.

7. Vocational advantage.

8. Introduction of certificate & diploma courses for better- job prospects.

9. More MOU to be signed with research institutions & industries.

10. Introduction of more PG courses in the subjects being taught at UG level.

11. Staff quarters.

12. Facilities for handicap students such as elevator ramp, handicap restrooms etc.

13. Involvement of alumni in college activities.

14. Motivationtofacultyforinvolvementinextensionresearchactivitiesandtoapplyformoremajorandminor projects.

15. Full computerization of library is required &well trained supporting staff is needed.

16. Complete solar lighting; solar water heater system can be installed.

17. Filling up of the vacant posts of teaching &non teaching staff.

18. BymeansofservicesprovidedbytheNCC,NSSunits.creatingagreaterdegreeofsocialconnectivityanddeveloping social sense.

19. Developmentofinfrastructuretoconductonlineexaminationsofcollegestudentsaswellascompetitiveexaminations for employment.

20 Hoshangabad being a city of temples and Narmada River many environment related projects can be utilizedfor the development of students by connecting them with these projects directly

Institutional Challenge

1. Ensuring greater student involvement in various programmes.
2. Enhancing skill development within theframework of the syllabus.
3. Modernizing the courses and laboratories.
4. Increasing percentage of campus recruitment.
5. Reforming the evaluation system.
6. Professional courses are preferred over traditional courses.
7. Upgradation of learning level of the students, especially of students fromthe rural areas.
8. Introduction of new job oriented courses in all streams of Arts, Science, Home Science and Commerce.

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CRITERIA WISE SUMMARY

Curricular Aspects

The institution teaches the syllabus framed by the affiliating University and has little freedom in designingcurriculum. The institution takes utmost care for effective implementation of the curriculum; the syllabi beingmodularized, class timing extended and timely completion of teaching assignment ensured.

The Institution provides high degree of flexibility at UG and PG level, offering 22 UG courses 11 PG courses,04 Diploma Courses of IGNOU. This is supported by experienced teaching faculty conducive environment ofthe institution and strong physical and academic infrastructure. It also integrates issues relating to gender,environment, human values and professional ethics. Practical work is essential part of the curriculum in someUG and PG Courses. For PG students 60 hours of internship training is mandatory.

The goals and objectives of the institution are translatedinto action by thoughtful planning and its properexecution. Various academic options at UG and PG level along with knowledge of computers and other skillsimparted by the institution, encourages students to excel in academic activities, equal importance is given toextensionactivities,NSS,NCCunitscarryoutseveralcommunityprojects,subjectspecificextensionactivitiesare carried out by all The departments sports, gym workout ,yoga ,marshal art ,meditation , are also form a partof curriculum , Program outcomes are evaluatedthrough transparent mechanism and structured syllabus forvarious UG &PG courses are provided bythe Central Board of Studies ofthe Department of HigherEducation.AmongstalltheUGcoursesthereisacompulsoryfoundationcoursescomponentinwhichsubjectsli ke Hindi & English language, entrepreneurship, environmental studies, moral values and computer conceptare taught at different level. For slow learners,the college holds remedial classes.

TeachingLearningandevaluation

Being a renowned college for girls with hostel facilities and located at the heart of the city the college attractsgirl studentsfromvarious places andthe admission rate is high The reservation policy provided by the stateGovernment of MP is followed in the admission process.

On the basis of theacademic calendar, teaching plans are made by teachers for their respective courses andachieve targets as per the schedule Teaching is made interesting and more explanatory by use of audio visualsystem, LCD projector, OHP and models Other means of teaching includes lectures by experts, educationalcursion and industrial field visit, NGO collaborations with NGO and govt. are non govt. agencies Slow andadvanced learners are identified in the beginning of the academic session. Advanced learners andgivenresponsibilitiestoguideandhelptheirfellowslowlearnersSC,ST,andthestudentshailingfromthedisadvanta ged of communities. The progress of the students is regularly monitored through CCE (ContinuousComprehensiveEvaluation)process.Thirtydifferentmodesareusedtojudgetheprogressandperformanc eof

students.

Teacher Guardian scheme is introduced for providing personal attention to students, Under this scheme everyteacher is assigned the task to workas a guardian ofabout 60 students. The teacher's in-charge takes care ofthese students and solves their problem if any.

Faculty members ensure their academic activities by participating and organizing Seminar, workshops andconferences. They also attend refresherand orientation programmes organized by Academic Staff College.Many faculty members work on major, minorresearch projects and supervise candidates pursuing Ph.D.degree. The faculty is well versed with the ICT related techniques. Every faculty members is holding themembership of INFIBNET. To ensure the proper academic and administrative activities, the College makes anappraisalannually.

Thecollegefollowsacontinuousandtransparentevaluationprocessthatenablesstudentstoperformoptimally,For the sake of transparency of examination students are allowed to see their answerbooks , marks are alsodisplayed onthe notice board ofthe department and students are free to give comments of the CCE(continuous compretensive evaluation) marks. In theyearly system quarterly andhalf yearly, exams areconducted.

Research Innovations and Extension

As research is an integral part of the academicactivities faculty members undertake research projects alongwith the teaching assignments. Research work is accomplished with accountability and the institution providesall the required facilities. The research work carried by the faculty members is published in national andinternational journals, During last five years, the college has organized number of national and internationalseminars conferences,and workshops. sponsored by UGC, MP Higher Education Deptt. and theJanbagidariSamiti .

Most of the faculty members are registered as research guide inthe University and also in other Universities .The college publishes its inter displinary research journal Shodh Samagra- registration No ISSN 2395 2725.

The extensionactivities of the college is carried out mainly by NSS, NCC, Red ribbon, Red Cross, ALLDSDept, alumni , andin collaborationwith NGOs , orphan schools, old age homes , Red Cross Society , Govt.and private organizations. In the context the following programe on are conducted on regular basis :

1. Blood donation camp
2. Health Checkup camps
3. Plantation and nurturing of sampling
4. Save Girls Child & Swatch Bharat Abhiyan
5. Campaign against addiction , AIDS, Domestic violence
6. Awarenessdriveisconductedforsustainableenvironment,trafficrulesvoterawareness,nutritionandhealth, adolescent hygiene.
7. Program on gender equality and various socio cultural activities.

College not being located in an industrial belt, we are still lagging behind in matter of collaborations withindustries. To extend the scope of such collaborations recently a few mou's are signed with neighboringcolleges,MahilaBalVikasDepartment,Pvt.Govt.HospitalsRedCrossSociety,Privatesectors,NGO'san danumber of programmes have been jointly performed.

Infrastructure and Learning process

The college infrastructure consists of architecturally beautiful main block, science block, auditorium, girl'shostel, canteen, gymnasium, play ground and gardens –ornamental rose, medicinal, kitchen and spread overacres of land in the heart of the city.

Tomeettherequirementofacademicgrowthofthecollege,thephysicalinfrastructurehasbeenextendedinthesame proportion during the last five years. Various infrastructural innovations have been made.

1. Construction of 05 rooms.
2. Renovation of class rooms ,laboratories ,library , reading rooms, auditorium and office
3. Construction of common room
4. More Smart Class Rooms.
5. Barbet fencing in the whole campus.
6. Round the clock Security guard in the Campus.

LaboratoriesarewellequippedandregularlyupgradedintermsofequipmentsThetotalnumberofbooksinthelibrary is approx 57180 The College has procured Network version of soul software for automation of library.All managerial activities of library are carried out through this software Student search books of their interestthrough OPAC module of souls are there Internet facility and photocopy facility arealso available in thelibrary.

Faculty members use library facility through their membership USER ID by INFLIBNET.

The college has developed a strong ICT infrastructure to promote the use of computers in academic andadministrative activities. The college has developed 2CPE Lanbs with house 42p IV computers working withbroadband facility.

Further infrastructural drives at a glance

- 02 new cycle stand

- 01 Gymnasium

- More Smart Classroom

- Periodical updating of IT infrastructure.

-AMC Various service providers

The proper planning and judicious use of funds has resulted in rhythmic growth andmaintenance ofinfrastructure.

STUDENT SUPPORT AND PROGRESSION

Theinstitutiontakesseveralmeasurestoensureoveralldevelopmentofstudents.Theprogressofthestudentisvery closely monitored by various measures.

1. Publication of college magazines

2. Departmental Prativedan Report which has details of departmental activities

3. Departmental club activities and extension activities

4. Guidance and placement cell

5. Capability enhancement schemes such asguidance for competitive exams career counselor soft skilldevelopment, language lab and personal counseling

6. Topper UG and PG students are awarded with gold medals

7. Science prize distribution etc, ensure holistic development of students

8. Star group- every department has a class of 5-6 best students which play an important role in variousactivities in and off the departments and give all academic, cultural and other information to students.

9. Students are given different scholarship under the different schemes of State and Central Government.

10 College provides various avenuesto UG and PG students for their internships and project works. Thedepartment of Fashion Designing, Clinical Nutrition & Dietetics, Biotechnology, Zoology etc give students 60hours training for their project.

11. Student oriented schemes NCC, NSS, Red Ribbon club,

12. Good students are given awarded by college professors in beloved memories of their near & dears.

13. Personalitydevelopmentprogrammes.includelecturesofspecializedpersononspecifictopics.Forstudentsfrom rural background who are comparatively weak in English, special classes in communicative Englishresume writing, Biodata preparation classes on etiquettes and manners are organized.

14. VivekanandaCareerGuidanceCell,aplacementcellprovidesincampusandoffcampusplacement

opportunities.

15. There is a strong discipline committee which keeps strict vigil on students. Anti ragging committeekeepsstrict vigil on students,Sexual harassment Celland grievance Redressal Cell are active to redress the collegerelated issues.

16. CCE- Continuous Comprehensive Evolution.

17. Parents Guardian scheme.

18. Remedial classes for slow learners.

19. Short term courses are organized by the departments for development of creative skills.

20.MissSourya,Prizedistribution,ProgramCertificateEtc.aretheactivitieswhichensureholisticdevelopment   of students.

21. Amount of Rs. 1000 is given to the poor and good students by college Professors in beloved memories oftheir near and dears.

The institution has a registered alumi Association with members well placed in India as well as abroad Thealumnicontributesignificantlytothedevelopmentoftheinstitutionthroughfinancialandnon-financialmeans.The registration number is 36547 dated 4.3.2020.

Governance Leadership and Management

The vision and mission of the institution is in tune with the objectives of The Higher Education Department. The effective leadership of the principal ensure the same by good governance of all academicadministrative and extra-curricular activities The college has constituted The following major committee foreffective governance.

1. Democratic functioning of the staff council in policy making.

2. Decentralization of administration through constitution of committees.

3. Manual of the committee outlines the composition, tenure function and jurisdiction of each committee

4. Time table is displayedonthe college main notice board as well as departmental notice board and thecollege website.

5. Team spirit is encouraged among the staff.

6. Online admission.

7. Gradually switching over to e-governance.

8. Salary through IFMS software.

9. ElaborateperformanceevalutionsystemeachfacultyisrequiredtomaintainattendanceregisterandDainandini the monthly teaching with rewards the course taught to teaching plan with a number of studentspresent in the class for inspectionand checking.

10. Online auditing of UGC state RUSA and The Jan Bhagidari.

11. Proactive role of IQAC & timely submission of IQAC.

12. Office is computerized; e- service book of staff has also been prepared.

13. Staff council is the supreme body of the college which meets when required. College has planning board,building committee, administration committee examination and other important committees. In the meeting ofthese committees, various academic and administrative issues along with developmental proposals and theireffective implementation are discussed. The decentralized approach of administration gives an impetus to thenature of collective participation which makes implementation very smooth and very efficient.

Various development programs are regularly organized to keep faculty and office staff abreast with the latesthappening in thefield of academics and administrations. Faculty and staff are also nominated to attend thedevelopment programs organized by the Department of Higher Education and organizations.

Internal Quality Assurance Cell strivesto sustainandsustain and enhance the institutional standards to higherlevel . Through IQAC, the college has taken several initiatives to promote best practices. In this regard thecollegeensures quality education, healthy and secured environment strongstudent teacher relationship andexcellent hostel facility to all students irrespective oftheir socio economic background. Social justice isensuredby providing financial assistance to The students belonging to disadvantaged class and economicallyweaker section of the society. Fair and visionary administrations dedication of faculty and office staff assuresacademic excellence and effective resource development. Through repetitive monitoring by college authoritiesand review by external committees like Higher
Education Deptt.,MP Universities andthe UGC, the core value of NAACis ascertained.

INSTITUTIONALVALUEANDBESTPRACTICE

Value based quality education is the first mission of the institution. Some of the initiatives taken by the collegeto promote inculcation of values are

1. Women Studies Centre initiated program on women's issues.

2. Film show on marginalization of women in a patriarchal culture.

3. Workshop on equal opportunity.

4. Observance of national festivals and the anniversaries of great Indian personalities.

5. The students are encouraged to participate in social service like Community Health programs blood donationcamp, tree plantation, Yoga training programmes, HIV AIDS awareness programmes, celebration of nationalfestivals, Swachh Bharat plantation program.

6. Students and staff of the department actively participate in all NSS, NCC and other programs.

7. Successful awareness program.

8. Arrangements of rainwater harvesting.

9. Construction of ramp.

10. A number of extension activities are carried out byvarious departments of the collegeat regular intervals.

11. All financial transactions are carried out online thus maintaining complete transparency.

In our college we have a number of best practices worth mentioningsome of which are as follows

1. **Waste Management** - Rainwater harvesting and vermicompost kit.
2. **Beautiful garden** - Medicinal plants and ornamentals, Botanical &Kitchen garden
3. Regular plantation and various environment awareness programs NCC, NSS and Eco club.
4. Polythene free campus.
5. **BiogasPlants-**Practicalknowledgeisgiventostudentstomakegasfromcowdungintheirownhouse& village.
6. Honey Bee cultivation unit.
7. National workshops and seminar.
8. Regular feedback system.
9. Health awareness and health check up camps blood group directory.

BEST PRACTICE

1. Zero tolerance policy for ragging.

2. Maintenance of strict discipline

3. Effective and regular classroom teaching and practical work.

4. Strict adherence to the academic calendar.

5. Flexibility in the choice mode of CCE.

6. Group Insurance of every student.

7. Remedial coaching n**et Coaching** and entry in-service coaching for SC/ST/ OBC and minority students.

8. More use of ICT in the office library and departments.

9. Yoga classes and camps.

10. Health related activities.

11. Polythene and tobacco free campus.

12. Gold medal award every year.

13. Holistic development of the learners personality.

14. Cultivation of mushroom & vermicompost

15. A sustainable approach to rural development.

2. PROFILE

BASIC INFORMATION

Name and Address of the College	
Name	GOVT. HOME SC. PG COLLEGEHOSHANGABAD
Address	Govt Home Science College , In front of SNG SchoolHoshangabad
City	Hoshangabad
State	Madhya Pradesh
Pin	461001
Website	www.mphighereducation.nic.in/hoshangabad

Contacts for Communication					
Designation	**Name**	**Telephone withSTD Code**	**Mobile**	**Fax**	**Email**
Principal	Kamini Jain	07574-254072	7697962303	07574-254072	heghsgpgchos@mp.gov.in
IQAC / CIQA coordinator	RashmiShrivastava	07574-257300	9827240008	-	rashmisanjay28@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	
Date of establishment of the college	01-07-1961

University to which the college is affiliated/ or which governs the college (if it is a constituentcollege)		
State	**University name**	**Document**
Madhya Pradesh	Barkatullah University	View Document

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC	01-07-1961	View Document
12B of UGC	01-07-1961	View Document

Details of recognition/approval by stationary/regulatory bodies likeAICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
StatutoryR egulatoryA uthority	**Recognition/App roval details Institution/Depa rtmentprogram me**	**Day,Month andyear(dd-mm-yyyy)**	**Validity inmonths**	**Remarks**
No contents				

Details of autonomy	
Does the affiliating university Act provide forconferment of autonomy (as recognized by theUGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a Collegewith Potential for Excellence (CPE)?	No
Is the College recognized for its performance byany other governmental agency?	Yes

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Areain Acres**	**Built up Area insq.mts.**
Main campusarea	Govt Home Science College ,In front SNG SchoolHoshangabad	Urban	5	19227

ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
ProgrammeLevel	**Name of Programme/ Course**	**Duration inMonths**	**EntryQualification**	**Medium ofInstruction**	**Sanctioned Strength**	**No.ofStudentsAdmitted**
UG	BA,Arts	36	XII	English,Hindi	720	616
UG	BCA,Science	36	XII	English,Hindi	110	0
UG	BSc,Science	36	XII	English,Hindi	880	358
UG	BSc,Science	36	XII	English,Hindi	730	343
UG	BBA,Commerce	36	XII	English,Hindi	110	35
UG	BCom,Commerce	36	XII	English,Hindi	480	287
PG	MA,Arts	24	Graduation	English,Hindi	550	393
PG	MSc,Science	24	Graduation	English,Hindi	50	12
PG	Integrated(PG),Science	24	Graduation	English,Hindi	290	230
PG	MCom, Commerce	24	Graduation	English,Hindi	180	153
PG Diplomarecognisedbystatutoryauthorityincludinguniversity	PG Diploma,Diploma	12	Graduation	English,Hindi	200	70
PG Diplomarecognisedbystatutoryauthorityincludinguniversity	PGDCA Diploma	12	Graduation	English,Hindi	60	22

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by theUGC /UniversityState Government				05				0				34
Recruited	05	08	0	13	2	1	0	3	6	4	0	10
Yet to Recruit				0				0				13
Sanctioned by theManagement/Society or OtherAuthorized Bodies				29				0				0
Recruited	11	18	0	29	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by theUGC /University StateGovernment				26
Recruited	13	03	0	16
Yet to Recruit				12
Sanctioned by theManagement/Societyor Other AuthorizedBodies				24
Recruited	13	11	0	24
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by theUGC /University StateGovernment				8
Recruited	0	0	0	6
Yet to Recruit				2
Sanctioned by theManagement/Soci etyor Other AuthorizedBodies				5
Recruited	5	0	0	5
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
HighestQualifi cationn	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	5	8	0	2	1	0	5	4	0	25
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
HighestQualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	7	0	8
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
HighestQualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Facultyengaged with the college?	**Male**	**Female**	**Others**	**Total**
	7	6	0	13

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the StateWhere Collegeis Located	From OtherStatesof India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	3495	6	0	0	3501
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	1076	4	0	0	1080
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	0	0	0	0	0
	Female	112	0	0	0	112
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four AcademicYears

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	855	664	590	515
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	421	357	305	236
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	2248	2030	1854	1694
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	628	635	663	643
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	116	101	92	0
Total		4268	3787	3504	3088

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Multidisciplinary approach is a method of curriculumIntegration that highlights the diverse perspectives. This education allows students to understand thepower of new ideas. with Multidisciplinary educationin college, students get a right to choose their favoritesubjects, the subject that they want to learn, subjectsthat can add some values to their knowledge subjectsthat can raise the level of education. In this approachstudent have the privilege to choose, they can reachwithin to discover passion and it is more pragmaticand flexible Ultimately multidisciplinary approacheswill help in establishing a more collaborative teacherstudent relationship

2. Academic bank of credits (ABC):	In ABC the student can earn up to 50 % credits fromoutside the college / University where she is enrolledfor the degree / diploma program . This credit transferis the key to successful study mobility. The studentswill be given detailed declaration about ABC such as1 online centralized system 2 credit accumulation andredemption , credit audit trail management , creditaccounting . the students will no about benefits ofABC such as , enable student mobility , academicflexibility,allowstudenttochooseownlearning path , recognized learning achievements The student willcome to know about ABC Key features , Multipleentry multiple exit , any time any were learning ,allows students to study at their own pace fortransparency .
3. Skill development:	College organizes various programs for overalldevelopment of students, creating skills necessary forenhancing employability as well as entrepreneurialabilities of students. The program covers lecturesworkshop and demonstration by experts. Well knownpersonalities from various fields are invited to sharetheir experiences and success stories , Theseprograms motivate students for their over alldevelopment . Every year college organizes seminarsworkshops on soft skill development for all studentsof arts, science and commerce faculty. The skilldevelopment program covers the following aspects 1Personality development 2 interview skills andtechniques 3 stress management 4 meditation 5 goalsetting and time management 6 leader shipdevelopment 7 communication skills 8 presentation skills 9 computer awareness 10 creative thinking 11physical fitness etc.

4. Appropriate integration of Indian Knowledgesystem (teaching in Indian Language, culture, usingonline course):	Thecourseisintendedtoprovideundergraduateswith a foundational guide to the history, culture andphilosophy of India and introduce them to the mainfeatures , themes and debates relating to that history.It is also intended to equip them with various topics ,certain basic skills including individual and groupwork , project, research, seminar, presentation , eassywritingetc.1IdeaofIndia–1Dharma-ThesourceofspiritualandculturalunityofIndia,2scareds paces – the sources of geographical unity of India , 3state and society of India etc. 2 Indian Philosophy 1Ethics and values 2 Indian Logics 3 IndianPhilosophy etc. 3 Indian Society – 1 Education inAncient India 2 Women in ancient of India, 3 Indian

	models of Economy, Business & Management 4Indian Calendar, 5 Indian Ecology etc. 4 Indian Arts1 Foundation of Indian arts, 2 Indian Aesthetics 3Indian theory of Emotion 4 Indian Dharma 5 IndianPainting 6 Temple are living Tradition 7 IndianMusic. Etc. 5 Indian Language and Literature - 1Indian Language and grammar 2 Indian Literatureetc. 6 Indian Science and Technology – 1 History ofScience in India 2 History of Technology in India 3India and the world etc. 7 Indian Life Science 1Ayurveda 2 Historical evaluation of MedicalTradition in India etc. 8 Indian History 1 The IndusSaraswati civilization 2 The Aryan culture etc. In allthese topics we will discuss distinct concepts andsystem of Indian culture with basic principles andcase studies etc
5. Focus on Outcome based education (OBE):	The main focus on OBE of college is all students canlearnandsucceedbutnotonthesamedayinthesame way , successful learning promotes even moresuccessful learning , college controls the conditionthat directly effects the learning. College is vision isthat outcomes are values , beliefs , attitudes andpsychological state of mind . The college willorganizesvariousprogramsinofflineadonlinemode to give detailed Information about OBE such as1 OBE 5D' – 1 Design curriculum 2 define outcomes3 deliver instructions 4 document results 5 determineadvancement etc. 2 OBE Frame Work - 1 what thestudent should be able to do 2 how to Make studentachieve the outcomes 3 how to measures what thestudent has achieved etc. 3 OBE Key components – 1Vision mission of the Institutions 2 Vision mission ofthe Department 3 program outcome (PO) , Courseoutcome(CO),ProgramEducationalObjectivesetc.4 Stepwise OBE Approach – 1 Conceive and drawvision mission quality policy 2 student seminar 3teaching methods workshop 4 program outcomes foreach program 5 course outcome for each paper 6Rubrics for assessment 7 draw graduate attributes 8Identifying mooc courses etc
6. Distance education/online education:	The mission is to introduce distance education onlineeducation is to develop and depend easy to accessEducational initiatives . Our vision is to provide aworld class education regardless of location Fewinsights into the Online /Distance Education Programat college 1- well organized programmes 2 Learnercentric , flexible program structure 3 globally

	accepted , course curriculum 4 well designed , selfstudy material SLM, 5 highly interactive andmultimedia rich e-content 6 User friendly CU,Learning management system LMS, 7 online andoffline mode of academic counseling 8 regularcourses,webinarandvirtualsprogrammingplatform , 9 - 24 x 7 students supports system 10 efficientcourses and mentoring Process 11 Scope toparticipate in to campus events and programs 12employability enhancement training programmes 13placement support

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
387	387	387	387	387

File Description	Document
Institutional data prescribed format	[View Document]

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
29	23	23	20	20

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
4693	4151	4019	3523	3189

File Description	Document
Institutional data in prescribed format	[View Document]

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last fiveyears

2020-21	2019-20	2018-19	2017-18	2016-17
1803	1395	1295	1191	1229

File Description	Document
Institutional data in prescribed format	View Document

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1551	1527	1469	1055	1132
File Description			Document	
Institutional data in prescribed format			View Document	

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
68	63	62	57	54
File Description			Document	
Institutional data in prescribed format			View Document	

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
68	76	76	76	76
File Description			Document	
Institutional data in prescribed format			View Document	

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 54

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
850.1290	791.1162	602.8829	512.9390	264.8938

4.3

Number of

ComputersResponse:

130

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documentedprocess

Response:

CollegefollowsthecurriculumprovidedbytheHigherEducationDepartmentMPandtheBarkatullahUniversityBhopal.TheinstituteprovidesahighdegreeofacademicflexibilityatbothUGandPG levels. The other UG, PG diploma courses along with the courses of IGNOU, the syllabus of allsubjects are based on UGC model curriculum and approved by the Central Board of Studies, Departmentof Higher Education. Practical work forms an essential part of the curriculum at

both UG and PG levels in all courses of Science and Home Science. 60 hours internship- project work for4"sem PG courses across all

streams of Arts, Science and Commerce is compulsory. The per week contact hours for practical work is 9hours and 18 hours respectively

for undergraduate and post graduate students. The college also provides courses from IGNOU. Valueeducation, environmentalstudies, NCC, NSS training of yoga and meditation constitute an integral part ofthe syllabus of our curriculum, which inculcate in the mind of students an attitude to

servethesocietyandenablethemtohaveabroadoutlookoflife.Westrivetoenablethemtohaveholisticapproach towards life, which in

turn helps them to develop their personality. Consequently, when the students graduate from the college,they can get a proper employment

ineitherpublicorprivatesectors.Theinstitutioniscommittedtoeffectivedeliveryofcurriculuminawellplanned and documented way. In order to ensure effective

deliverycurriculum,theinstitutionhastakenmeasuressuchasacademiccalendar,publicationofprospectus, preparation of

attendance register, syllabus completion monitoring committee and examinationcommittee. timetable, maintaining unique

Academiccalendarmentionsthenumberofworkingdays,listofholidays,thetentativedatesofcollegeexamination for annual and

semester and also tentative date of commencement of class and

theUniversityexam.TheacademiccalendarisframedbytheDepartment

of Higher education and the college follows this

calendar.1 Publication of Prospectus:

2 Timetable is drafted

3 AttendanceRegisterSyllabusCompletionMonitoring:-Inordertoensureeffectivecurriculumdelivery,the college has introduced a practice of collective a report that the prescribed syllabus has been taughtwithinthegiventimebythedepartment.Thismonitoringisbeingdonebytheheadofthedepartments. Examination Committee:- This committee monitors the quarterly and-half yearly exam.Along with pre-University exam, the committee plays an important role in making the timetable of theexam with coordination of all the departments. It also monitors the sending of internal marks online to theUniversity of each and every student enrolled in the institution.

File Description	Document
Upload Additional information	[View Document](#)

1.1.2 The institution adheres to the academic calendar including for the conduct of

CIEResponse:

Academic Calendar is provided by the Department of Higher Education Govt. Of M.P. prior to thebeginning of Academic year. Academic calendar has provisions for conducting theory classes, CCE,practical exams, end semester exams, Sports activities, Cultural activities, youth festival Semester breakand summer holidays. There is admission cell, academic council as well as examination cell in the collegewhichtakescareoftheimplementationofacademiccalendarinthecollege.IQACpreparesEATincorporat ing all calendars issued by DHE from time to time. College strictly adheres to the EAT modulewhich imbibes academic calendar and CCE Calendar too, all the activities are organized accordinglywithin the provided schedule. Teachers prepare and exhibit lesson plan on the notice board to acquaintstudents with the curricular plan defined in the academic calendar, a prior notification of the plan of thesyllabus to be completed, teaching methodology to be adopted by the specific teacher and evaluationmethod to be used is notified to the students through lesson plan. IQAC releases EAT for differentactivities in synchronization with the academic calendar. EAT Module (Excellence Acquisition Tenure) isa Framework based on Academic Calendar declared by DHE CCE Schedule Calendar Practical ExamCalendar Sports Calendar Career activities Calendar Flagship Calendar EAT clearly mentions the startingas well as closing date for the teaching work, CCE, Practical examination as well as probable time slot forend year/ end semester examination as per academic calendar declared by DHE. Examination schedule isprepared and declared by the University for the Whole University Jurisdiction. University also notifiesabout the online entry of marks to be completed by the college viz CCE marks and practical marks.College also adheres to these dates strictly. In case of student being absent in the first CCE because ofsome valid reason or if he/she fails in the first CCE, calendar for the second attempt of CCE is alsodeclaredbytheacademiccell/SemesterCellofthecollege,acopyofthecalendarisprovidedtoIQACforrecords . Dates are also declared for the students to see their evaluated answer sheets of CCE examination,after the students has satisfied themselves with the evaluation they are advised to put their signatures, incaseofanygrievancestudentscanreporttheissueinthedeclaredhierarchicalpatternwithinthestipulated

time. In case of Teachers using multiple modes for evaluating students specifically in PG Classes aseparatetimetablenotconflictingwiththegeneraltimetableisdeclaredbytheteacher.SeparateCCEdateis declared for the students representing institution in sports, extension, and outreach and Co-curricularactivities in case these students are representing college in any of the event outside the institution on therecommendation of concerned teacher in charge

File Description	Document
Upload Additional information	[View Document](#)

Teachers of theInstitution participate in following activities related to curriculumdevelopmentand assessment of the affiliating University and/are represented on the followingacademic bodies during the last five years

1. **Academic council/BoS of Affiliating university**
2. **Setting of question papers for UG/PG programs**
3. **Design andDevelopment of Curriculum for Add on/ certificate/ Diploma Courses**
4. **Assessment /evaluation process of the affiliating University**

Response:A. All of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)

Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ electivecourse system has been implemented

Response:48.28

1.2.1.1 **Number of Programmes in which CBCS / Elective course system implemented.**

Response: 14

File Description	Document
Institutional data in prescribed format	[View Document](#)

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response:2

1.2.2.1 **How many Add on /Certificate programs areoffered within the last 5 years.**

2020-21	2019-20	2018-19	2017-18	2016-17
2	0	0	0	0

File Description	Document
List of Add on /Certificate programs	[View Document](#)

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the totalnumber of students during the last five years

Response:0.11

1.2.3.1 **Number of students enrolled in subject related Certificate or Add-on programs year wiseduring last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
26	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects relatedto certificate/Add-on programs	[View Document](#)

Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, HumanValues ,Environment and Sustainability into the Curriculum

Response:

Institution integrates cross cutting issues relevant to Gender, Environment and Sustainability, HumanValues and Professional

Ethics into the Curriculum. 1. The college offers foundation course for undergraduate students whichincludes proper understanding of basic language, entrepreneurship development, environmental awarenessand basic computer learning in all three years course respectively.

2. MoralvaluesaretaughtasFoundationCoursepaper1"inallthethreeyearsalongwithHindiandEnglish language.

3. Environmental awareness management is a paper M.Sc. Resource Management.

4. The syllabus of PG Diploma in dietetics includes paper related to nutrition and dietician which is meantfor healthy diet plan for

women, children and grown-ups.

5. Marketconsumereducation,AdvertisingandMarketing,financialnianagement,hospitality,MassCommunication, are

someofthepapersinvarioussemestersofM.Sc.ResourceManagement.6.Studentsaretrainedbyexpertsfor self-defense under martial arts.

7. Special programs are organized from time to time by different departments to impart gender education,awareness regarding

environment sustainability, human values and professional ethics to the students.

8. Poster making and exhibition on moral, ethical, and inspirational thoughts are held from time to time.

9. The college celebrates important dates like World Women's Day, Human Rights Day, InternationalYoga Day, International

Youth Day, ParyavaranPakhwada, etc.

10. The Department of Clinical Nutrition and Dieteticsorganizes various programs such as lecture, filmshows, poster, slogan, cooking competition in Nutrition Week, Breast Feeding Day, Save Girl Child,Balika Diwas and providesconcurrent nutrition counseling,

11. ExpertsfromvarioussectorsofsocietysuchasPratibhabank,areinvitedtogivelecturesonprofessional ethics.

12. Vivekananda career guidance cell conducts various training programs addressing human values andprofessional ethics.

13. The Personality Development Cell conducts various expert lectures according to the time table foroverall development of students.

14. The Science Department and the Eco Club of the college adopts programs to create awareness aboutthe environment and

sustainability

Thecollegewantsitsstudentstobesuccessfulinpersonalaswellassocialsphere.Thisispossibleifonlythe students can get scope in the

institution not only to acquiregood subject knowledge butalso to. develop general awarenessabout cross-cutting issues. For this

purpose,emphasishasbeenlaidoninterdisciplinaryknowledge.Tho-institutionregularlytriestointegrate

these cross-cutting social

issuestothecurriculumbyperiodicallyorganizinglectures,seminars,workshopsongenderequality,environment sustainability, human

values and professional ethics.

File Description	Document
Upload the list and description of courses whichaddress the Professional Ethics, Gender, HumanValues, Environment and Sustainability into theCurriculum.	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/fieldwork/internship during last five years

Response:2.74

1.3.2.1 **Number of courses that include experiential learning through project work/fieldwork/internship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
013	010	010	010	010

File Description	Document
MoU's with relevant organizations for these courses,if any Average percentage of courses that includeexperiential learning through project work/fieldwork/internship	View Document

1.3.3 Percentage ofstudents undertaking projectwork/field work/ internships (Data for the latestcompleted academic year

Response:14.02

1.3.3.1 **Number of students undertaking project work/field work / internships**

Response: 658

File Description	Document
List of programmes and number of studentsundertakingprojectwork/fieldwork//internships	[View Document](#)

Feedback System

1.4.1 *Institution obtainsfeedback on the syllabus and its transaction at the institution from thefollowingstakeholders 1) Students2)Teachers3)Employers4)Alumni*

Response:A. All of the above

File Description	Document
Any additional information (Upload)	[View Document](#)
Action taken report of the Institution on feedbackreport as stated in the minutes of the GoverningCouncil,Syndicate,BoardofManagement(Upload)	[View Document](#)

Feedback process of the Institution may be classified as follows:Options:

  1. **Feedback collected, analysed and action taken and feedback available on website**
  2. **Feedback collected, analysed and action has been taken**
  3. **Feedback collected and analysed**
  4. **Feedback collected**
  5. **Feedback not collected**

Response:A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 79.68

2.1.1.1 **Numberof students admitted year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
2125	1601	1550	1466	1391

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
2788	1980	2106	1684	1724

File Description	Document
Institutional data in prescribed format	[View Document]

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 93.37

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last fiveyears

2020-21	2019-20	2018-19	2017-18	2016-17
1757	1248	1327	1061	1086

File Description	Document
Average percentage of seats filled against seatsreserved	[View Document]

Catering to Student Diversity

The institution assesses the learning levels of the students and organisesspecial Programmes for advanced learners and slow learners

Response:

The institute assesses the learning levels of the student after admission through the academic performancein class group discussion, practical's, class list seminars, paper presentation and previous exam result.Thesehelpinidentifyingadvancelearnersamongthestudents.Theacademicprogressofeachismonitored by teacher in charge by active interaction.

ADVANCED LEARNERS

1. Theadvancelearnersareencouragedbytheirsubjectteacherstoconsultreferencebooks,internetand E-Library for preparing their notes and accomplishing their project work.
2. Theyarealsoencouragedtoparticipateinco-curricularactivitiesandgivethereactiveparticipationin the successful organization of various programs held in the college.
3. Inthebeginningofthesessionfundamentalsofdifficulttopicsarerepeatedforbetterunderstanding.
4. They are given responsibility to guide and help their fellow slow learners in their studies.
5. Advance learners of PG classes are given opportunity to teach under graduate classes.
6. Computer facility with internet connectivity is all provided whole campus is wifi.

The college Library enables them to update their knowledge through Books, Journals and ReferenceBooks.

Advance learners are encored to become proctors.

Thus the college ensures that the needs of advanced learners are met and they are supported in their questfor knowledge.

SLOW LEARNERS

The academic progress of each student is monitored by teacher in charge. Remedial classes are held forslowlearnerandfacultymemberspayspecialattentiontothesestudentsduringregularclassestutorialsarearranged for the benefits of slow learners. Weak students are constantly encouraged to work hard andimprove their knowledge of the students. Their difficulties are discussed in class students are encouragedtoanswerinclasswhichkeepthemattentiveandenablethemtoovercomehesitationextraattentionispaidto slow learners during regular theory & practical classes.

Teacher guardian scheme is also a method of encouraging slow learners improvise.

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response:69:1

Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problemsolving methodologies are used for enhancing learning experiences

Response:

Studentscentricmethods:-Thelearningismadestudentcentricbyeffectiveandinteractiveteachingand organizing various academic and co-curricular activities. Sincere efforts are made by teachers toexplain the subject in an easy and interesting manner.The lectures conducted by teachers are interestinginteractiveandencouraging.Theyensureequalparticipationofslowandadvancelearnersinallclassroo mactivitiestherebymakinglearningstudentscentric.Thecollegehasadoptedvariousactivitiesforinculcatingself managementofknowledgedevelopmentofskillsinstudentsparticipatorylearningactivities are carried out at department level though various activities clubs and at college level bycollective participation of students.

The various activities organized are as follows-

1. Seminar paper presentation by advance learners.
2. Publishing of college magazine.
3. Completing Assignments/ Projects.
4. Preparing charts/ Posters.
5. Participating in Quiz & Group Discussion.
6. Eventmanagementsonvariousoccasionslikeyouthfestivals/Socialgathering,Sportscollege,Prize Distribution, NCC,NSS functions camps and various activities of club.
7. Mentoringbyteacherguardianfromtimetotimealsoinspirethestudentsforbringingtheirproblems and getting them solved.
8. Suggestion/complaintBoxisanaddedfeaturesthoughwhichstudentscanbringforththeirsuggestions / dissatisfaction regarding teaching learning.

Experimental Learning

1. Analysis of experiments after practical classes (science & Home sci. dept).
2. Compilation and analysis of survey data (Geography, Economics & Home sci. Department).
3. Evaluation of social survey (sociology & MSW department).
4. Discussion on Author & Books (English & Hindi department).

Participating Learning

1. Participation in youth Parliament (PolSci. Department)
2. Group Discussion &Paper Presentation(All PG Department)
3. QuizCompetition(PartofPrizedistributionprog.&byvariousNGO&otherdepartmentslikemahilabalvi kas, Red Cross Society, Red Ribbon club)
4. Presentation by students during stall exhibition (All department)
5. Understanding field survey by students (Social science department)

Problem Solving Learning

1. Invitingstudentstosolveaproblemwhichinvolvescriticalthinking(Mathsdepartment)

2. Eliciting multiple responses to a problematic topic (All departments)
3. Makingstudentsawareofthebestsolutionsoftheirsituations(Teacherguardianschemesofallclasses)

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

AlltheteachersuseComputers,Projectors,Mobile,Internet,writingPad,Tripod,Visualizes,InteractiveBoard, Digital Pen, LED etc. which are available effective teaching. For example,

S.No	Name of Teacher	Subject
1	Dr. Kriran Tiwari Pagare	Home Science
2	Dr. Varsha Choudhary	Home Science
3	Dr. Bharti Dubey	Home Science
4	Dr. Sangeeta Ahirwar	Home Science
5	Dr. Rashmi Shrivastava	Home Science
6	Dr. Sandhya Rai	Home Science
7	Dr. Arun Sikarwar	Chemistry
8	Dr. Vaishali Lal	Chemistry
9	Dr. Deepak Ahirwar	Zoology
10	Dr. A S Khan	Physics
11	Dr. Vineet Agrawal	Maths
12	Dr. Ragini Sikarwar	Botany
13	Dr. Pushpa Dubey	Hindi
15	Dr. Shruti Gokhale	Hindi
16	Dr. G C Pandey	English
17	Dr Ashish Singh	English
18	Dr. Yashwant Singh Ningwal	Sanskrit
20	Dr. Shrikant Dubey	Political Science
21	Dr. Harsha Chachane	Political Science
22	Dr P R Mankar	Economics
24	Dr. R B Shah	History
25	Dr Rambabu Mehar	History
26	Dr Chandra Shekhar Raj	History
27	Dr Kanchan Thakur	Sociology
29	Shri PremkantKatangkar	Music etc.

All the teachers use e-content and ICT aids. During the pandemic, all the teachers have taught online.

Teachers have incorporated e-seminars, Presentations, web-based conferences e- poster presentations, e-newsletter,e-magazine,e-journalsintheirteachingandevaluationmethodologies.PGstudentsareencouraged to write basic research papers based upon their practical results and these papers are publishedonline by the department and available on the website of the college for other students to read. Peeracademic activities are also carried out through the use of ICT. The institution is using ICT as evaluationsupportthroughthegenerationofquizzesingoogleformsandGoogledocs.Academicactivitiesreshar edand participative learning is practiced through Google docs, Google Sheets, and Google Slides. From theprevious academic year, some teachers are using jam board for sharing academic information.

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completedacademicyear)

Response:72:1

2.3.3.1 Number of mentors

Response: 65

File Description	Document
Upload year wise, number of students enrolled andfull time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response:82.11

File Description	Document
Year wise full time teachers and sanctioned postsfor 5years(Data Template)	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality /D.Sc. / D.Litt.during the last five years(consider only highest degree for count)

Response:60.63

2.4.2.1 **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. /D.Litt.*year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
39	39	38	34	34

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. /D.Litt. and number of full time teachers for 5 years(Data Template)	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latestcompleted academic year in number of years)

Response:15.24

2.4.3.1 **Total experience of full-time teachers**

Response: 1036

File Description	Document
List of Teachers including their PAN, designation,dept and experience details(Data Template)	View Document

Evaluation Process and Reforms

Mechanism of internal assessment is transparent and robust in terms of frequency and modeResponse:

1. InternalevaluationisCCEComprehensiveCumulativeEvaluation,whichbasicallyisacontinuousevaluation of the student during the entire course. Particular instructor has the flexibility to use anyof the modes which are defined already to students as per the temperament and need of the subjectforevaluation.Manyteachersusemultiplemodesforevaluationandthentaketheaverageofbest3or five to mark the students. Prevalent CCE modes for UG and PG are: Subjective Tests ObjectiveQuestionnaireSemisurprisetestOpenbookExaminationAssignmentsProjectsPresentations ReportWritingResearchPaperwritingBibliographyBookReviewModeslikeProjectSubmission,ResearchPaperwriting,BibliographyandBookRevieware generallyusedforPGClassesHowever, a teacher has, the flexibility to come up with new innovative ways of evaluation whichsome of the teachers always do
2. Mechanism of internal assessment

ScheduleofCCEisgiveninAcademiccalendarwhichisdisplayedwellinadvancebeforecommencement

of session. Question bank/ MODE is displayed well in advance for CCE 1 and CCE-II which is conductedonafixeddateasperthetimetableforonehourasperacademicCalendar.Alltherecordsanddatarelatedto CCE are conserved by the teacher for academic audit. This includes attendance of students, questionpapers, valued answer sheets/ copies/ assignments/ projects/ Research Papers / summary of marks etc.There is complete transparency in the internal assessment for each assessment method as described below.Modelanswersandmarkingschemeispreparedbythesubjectteacherbeforevaluationincasethemodeisobj ective questionnaire or subjective test. HOD is informed about the preparation well in advance. Inmodes like assignment, Presentation and Project Presentation mode participative evaluation and Peerevaluationmethodologyisusedwhereafractionofmarksareallottedaspeerjudgment.OncetheInstructorhas submittedhismarkstotalmarksarecalculatedafterawardingdueweightage.AfterValuation   marks   are displayed on the dates mentioned in academic calendar by the Faculty members.Students are given fair chance to go through their valued answer sheets, answer sheets are shown to allstudents and answers are also discussed in the class. In case they have any objection to raise or there is agrievance,theyaregivenpatienthearingandtheirissueisaddressed.Incaseofvaluerawardingdisproportionately less marks, valuer is advised to put remarks for that, to avoid any further confusion forthespecificstudentOncethestudentsaresatisfiedwiththeevaluationoftheirCCEmodes,theyareadvisedto put their signatures on the valued answer sheets

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

Mechanism to deal with examination related grievance is transparent, time bound & efficient.

Since the evaluation is both internal & external the former conducted by the college and then later by theaffiliating university. Exam related grievance is handled in two different ways. At the college level date isfixed for students to consult the evaluated answer scripts and they can settle the disputes if and throughinteraction with the evaluator concerned. The university has introduced a practice which requires studentstosignadocumentwhethertheyaresatisfiedwiththeevaluation.Evaluatedmarkshavebeendisplayedond epartmentalnoticeboardsothateachandeverystudentcanoverviewit.Thecheckingofevaluatedscriptbythestude ntsintimeboundedandefficientsincetheprocessiscompletedroughlywithintwoweeks,butpositively before the filling up of form for university examination.

As regards external examination the students appear on examination pattern of university. The scripts bearcode marks to maintain confidentiality of evaluation and examiners other then teachers of their collegeevaluate the scripts within the given time frame. After the publication of result the students can apply forreview of their scripts revaluation. If they are not satisfied with the award given. The college gives alldetail information to the student about review of scripts, revaluation & other queries related to theirexamination if a student is not satisfied even with the evaluation. She may also apply for photocopy of herscripts by applying under RTI Act for which provision has been created in the university examinationregulations.Incasethereisdiscontentamonglargenumberofstudentswiththeresultofaparticularpap erin a particulars part they may apply to the principal. If there is any merit in their grievance student canapply to the university though principal. Through principal student also can apply for out of course &paper in one day and with other examination related grievance.

Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated anddisplayed on website and communicated to teachers and students.

Response:

The programmes and courses in the curriculum are designed by the CBOS , College does not have theliberty to frame its own courses being the affiliated college, however many teachers are members of boardof studies of different subjects as well as college takes full care that course outcomes are fully justifiedthrough curriculum enrichment practices during curriculum delivery. College has adapted to outcomebasededucation,ratherthanteachercentricinputorientedbellshapedcurveoflearning.IQAChasdevised a robust mechanism to communicate all the concerned stake holders like Students, Teachers and parentsabout the Course outcomes and programme outcomes for all programmes. The vision of the college toprovide value based science education to all its students with an insight for environmental conservation iswell reflected in course outcome of all programmes. The outcomes are measurable and a soft copy of theoutcomes is uploaded on the college website, which is easily accessible to teachers, students and parents.Parents are advised to go through the soft copy of course outcome of the concerned programme.
StudentsareadvisedtogothroughthewebsiteaswellasCOandPOarealsosharedonwhattsappstudygroupsandon respective classrooms in LMS. Students are also communicated about COs and POs during inductionprogramme.SpecialtutorialsareorganizedforcommunicatingstudentsaboutCOsandPOs.Collegehas apolicy to devote 4 hours @ session on Outcome based tutorials in UG and 5hours @ semester in PG.Where students are thoroughly explained about outcomes as well as what it means to them in simplelanguage. As college is providing Hindi as well as English as mode of instructions in UG Classes sodespitethefactthatCosforallprogrammesarewritteninEnglish,studentsareprovidedHindiexplanationby the respective teachers.

File Description	Document
Upload COs for all Programmes (exemplars fromGlossary)	[View Document](#)
Past link for Additional information	[View Document](#)

2.6.2 Attainment ofprogramme outcomes and course outcomes are evaluated by the institution.

Response:

CollegebeinganAffiliatedcollegefocusesonCurriculumEnrichmentandExecutionratherthanCurriculumplan ningandDevelopment.Thefundamentalpremiseunderlyingthelearningoutcomes-
basedapproachtocurriculumEnrichmentandExecutionisthathighereducationqualificationssuchasaBachelor' sDegreeprogrammesandPGProgrammesareawardedonthebasisofdemonstratedachievement of outcomes (expressed in terms of knowledge, understanding, skills, attitudes and valuesmeasurable through Internal Examination CCE modes and experiential activity modules) and academicstandards expected of graduates of a programme of study. Learning outcomes specify what graduatescompletingaparticularprogrammeofstudyareexpectedtoknow,understandandbeabletodoattheend

of their programme of study. College prescribes and monitors the teaching methodologies required for theattainment of course outcome of different programmes. Teaching methods, guided by such a framework,include:lecturessupportedbygrouptutorialwork;practicumandfield-basedlearning;theuseofprescribed textbooks and e-learning resources and other self-study materials; open-ended project work,some of which may be team-based; activities designed to promote the development of generic/transferableand subject-specific skills; and internship and visits to field sites, and industrial or other research facilitiesetc Progress towards achievement of learning outcomes is assessed using the following: Time-constrainedexaminations; closed-book and open-book tests (End Semester and annual examination)   Problem basedassignments(Internalexaminationmode)Teamprojectreports(Internalexaminationmode)Oralpresentati ons,includingseminarpresentation,vivavoceinterviews(Internalexaminationmode)Computerized   adaptive testing(Internal examination mode) Peer and Self- assessment etc. and any otherpedagogic approaches as per the context. (Internal examination mode) Practical assignment/ laboratoryreports & observation of practical skills (Practical examination) Individual project reports (case-studyreports) (Project experiential learning)   There   is   a   definite   weightage   given   to   internal   examination, endsemester/annualexamination,practicalexaminationandprojectexperientiallearning.Resultsareanalyzedev ery year for all the axis, Results are communicated to teachers and they are suggested about theimprovements if required for the attainment of Course outcome of programme Graduation outcome interms of Progression to higher education, placements, and self-employment is also recorded for thepurpose of attainment of Course Outcome of different programmes.

2.6.3 Average pass percentage of Students during last five years

Response:92.05

2.6.3.1 **Number of final year students who passed the university examination year-wise during thelast five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1665	1396	1052	1207	742

2.6.3.2 **Number of final year students who appeared for the university examination year-wise duringthe last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1665	1396	1168	1245	1013

File Description	Document
Upload list of Programmes and number of studentspassed and appeared in the final year examination(Data Template)	[View Document](#)

Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response:3.66	

File Description	**Document**
Upload database of all currently enrolled students(Data Template)	View Document

Criterion 3 - Research, Innovations and Extension

Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects,endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response:0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects ,endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
List of endowments / projects with details of grants	[View Document](#)

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response:11.76

3.1.2.1 **Number of teachers recognized as research guides**

Response: 8

File Description	Document
Institutional data in prescribed format	[View Document](#)

3.1.3 Percentage ofdepartments having Research projectsfunded by government and nongovernment agencies during the last five years

Response:0

3.1.3.1 **Number of departments having Research projects funded by government and non-government agencies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

3.1.3.2 **Number of departments offering academic programes**

2020-21	2019-20	2018-19	2017-18	2016-17
23	23	23	21	21

File Description	Document
List of research projects and funding details	[View Document](#)

Innovation Ecosystem

Institution has created an ecosystem for innovations and has initiatives for creation andtransfer of knowledge

Response:

The institution plays an encouraging role in promoting an eco system for innovation for creation andtransfers of knowledge though the different courses and training & carried out by various departments.These activities not only update the students with theoretical knowledge. Various innovations related

totheirsubjectbutalsoequipthemwiththeirapplication.Whicharethentransferredtotheirfamilymember,friends and the local people.

Some of these are as follows

FOOD & NUTRITION

1. Personalized diet for all age group.
2. Sports nutrition.
3. Food Supplementation- Mushroom Cultivation.
4. Food Preservation.
5. Variation of diet with the changing weather, mood & environment.

RESOURCE MANAGEMENT

1. Soft Furnishing
2. Modern Art
3. Candle & Flower making
4. Interior Decoration
5. Time management
6. Budget making

FASHION DESIGNING

1. Basic Stitches
2. Tax tile Designing
3. Draping
4. Bandhej
5. Block Printing
6. Embroidery

ZOOLOGY

1. Aquarium setting & Maintenance
2. Seri culture
3. Insect pests and their remedies
4. Fish diseases & remedial measures
5. Culture of fishes
6. Vermi composting
7. Repair Zone

PHYSICS

1. Maintenance and care of electric appliances
2. Assembling and De-assembling of computer
3. Trouble shooting, Jumping setting, PATASATA cables
4. System formatting
5. Web designing, Fabrication of power saving equipments, Net working
6. Solar

energy7.

1. Soaps and detergent making at home
2. Population control techniques
3. Water testing
4. Soil testing
5. Manufacture of sanitizer

BOTANY

1. **Plants medicinal value**
2. **Herbarium (at Dist.-Level)**
3. **Seed bank/Germplasm**
4. **Conservation of rare plants (green house)**
5. **Azolla Culture**
6. **Spirullina**

cultureMATHEMATIC

S

1. Programming Techniques
2. Hard ware & Net working
3. TallyandPhotoshop,CoralDraw,MSoffice,Cloudcomputer,AndroidApplicationofSoftwarefor Research of MATLAB.

Besides these, the department have also established network with various institution where PG &UGstudent acquire training and guidance though active interaction

Another important practice of the college is the organizing of a career fete where all the departments(GovernmentandNonGovernment)exhibittheirdepartmentjobopportunitiesandhelpstudentstochoosejob according to their interest & qualification. This is an effective method of exposure to the businessworld.

File Description	Document
Upload any additional information	View Document

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual PropertyRights (IPR) and entrepreneurship during the last five years

Response:69

3.2.2.1 **Total number of workshops/seminars conducted on Research Methodology, IntellectualProperty Rights (IPR) and entrepreneurship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
19	15	13	12	10

File Description	Document
List of workshops/seminars during last 5 years	View Document

Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response:6

3.3.1.1 **How many Ph.Ds registered per eligible teacher within last five years**

Response: 30

3.3.1.2 **Numberof teachers recognized as guides during the last five years**

Response: 5

File Description	Document
List of PhD scholars and their details like name ofthe guide , title of thesis, year of award etc	[View Document](#)

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during thelast five years

Response:2.73

3.3.2.1 **Number of research papers in the Journals notified on UGC website during the last fiveyears.**

2020-21	2019-20	2018-19	2017-18	2016-17
48	51	19	25	23

File Description	Document
List of research papers by title, author, department,name and year of publication	[View Document](#)

3.3.3 Number of books and chapters in edited volumes/books published and papers published innational/ international conference proceedings per teacher during last five years

Response:0.31

3.3.3.1 **Total number of books and chapters in edited volumes/books published and papers innational/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
5	4	5	0	5

File Description	Document
List books and chapters edited volumes/ bookspublished	[View Document](#)

Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community,sensitizing students tosocial issues, for their holistic development, and impact thereof during the last five years.

Response:

The college promotes extension activities in the neighborhood in which student acquire special trainingand contributetowardsthe community development. Under Graduate and Post Graduate students ofHomeScience,ClinicalNutrition&DieteticsdepartmentalongwithfacultymembersvisitvariousInstitution for active Interaction. They provide knowledge regarding Normal & Therapeutic Nutrition tovarious sections of society though active interaction. The target groups are – Adolescent girls, Pregnantwomen,Lactatingmothers,oldagepersons,Diabeticpersons,Aganwadiworkerseveryyeartheycelebra tes.

1. Breast Feeding Week 1-7 Aug
2. Nutrition Week 1-7 Sept

During this period lectures, workshop, Interaction sessions, various competition related to the subject areorganized. They also visit following Institution and organize awareness programs by poster presentation,live models and nukkadnatak.

1. Integrated Child Development services ICDS.
2. Aaganwari
3. Various school
4. NSS camp

EXTENTION ACTIVITIES– Includes plantation, sanitation, Blood Donation, family planning, AIDSawareness, Health awareness, Traffic rules awareness, Self Defense for women, Art of living, SwachchaBharat, Gender Issue, Ek Bharat, Voter awareness, Road Safety, Disaster management, Nasha muktiprogrammers, TambakooNishedh week, yoga meditation on world Yoga Day, campaign against use ofplastic, Legal awareness regarding Domestic violence & Human Rights, World Earth Day, Science Day,World hand wash Day , Formation of Vermi Compost, Mushroom Cultivation awareness regarding WaterBorne Diseases, Dengue , chikengurila, Water Purification & Cleanliness, maintenance & care of ElectricAppliances, how to save electricity, Biodiversity small scale aquaculture, vermi culture, Seri culturesolution of adolescence problems.

FashionDesigningdepartmentorganizedvariousactivitieslikebasicstitches.Differenttypesofembroidery, Tie & Die, Batik, Garment making.

The institution has NCC, NSS, Red Cross, Red Ribbon Club, Swami Vivekanand, Career Counseling Cell& Student tracking cell to promote institution neighborhood community network contributing to goodcitizenshipserviceorientationandholisticdevelopmentofstudents.Theseunitsperformsocialresponsibilit y by their extension activities such as camps and procession for social national, career &health awareness. The college alumni association in collaboration with NGO's work in various extensionactivities of college.

College has been organizing activities related to the gender equity and equality especially for females inthe community, leading to the faith generated because of these activities, We are constantly observing ariseintheenrolmentoffemalestudentsinthecollege,despiteofthefactthatcityhastwogirls'collegesinthe   close vicinity of the college. Average 5 units of blood is donated by college students every year. NSSdistrictcoordinatorwhoisfromthecollegehasconstitutedDonarsClub,Clubhasregisteredpresencein

thesocietywithDonarsclubreceivingrequestsforbloodunits.CollegehasInstitutedawardsforstudentswho are working in the areas of Ecorestoration and for Conservation of Energy also.

3.4.2 Number of awards and recognitions received for extension activities from government/government recognised bodies during the last five years

Response:0

3.4.2.1 **Total number of awards and recognition received for extension activities from Government/Government recognised bodies year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
00	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5year	[View Document](#)
e-copy of the award letters	[View Document](#)

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC,Government and Government recognised bodies during the last five years

Response:177

3.4.3.1 **Number of extension and outreached Programmes conductedin collaboration with industry,community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
37	35	35	35	35

File Description	Document
Number of extension and outreach Programmesconducted with industry, community etc for the lastfive years	[View Document](#)

21-04-2022 11:38:19

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during lastfive years

Response:54.12

3.4.4.1 **Total number of Students participating in extension activities conductedin collaborationwith industry, community and Non- Government Organizations such as Swachh Bharat, AIDsawareness, Gender issue etc. year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1328	1712	2878	2369	1983

File Description	Document
Average percentage of students participating inextension activities with Govt or NGO etc	[View Document](#)

Collaboration

3.5.1 Number of Collaborative activities forresearch, Faculty exchange, Student exchange/internship per year

Response:1667

3.5.1.1 **Number of Collaborative activities forresearch, Faculty exchange, Student exchange/internship year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
390	362	334	307	274

File Description	Document
Details of Collaborative activities withinstitutions/industries for research, Facultyexchange, Student exchange/ internship	[View Document](#)
Any additional information	[View Document](#)

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate housesetc. during the last five years

Response:55

3.5.2.1 **Number of functional MoUs with Institutions of national, international importance, otheruniversities, industries, corporate houses etc. year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
11	11	11	11	11

File Description	Document
e-Copies of the MoUs with institution/industry/corporate houses	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

Physical Facilities

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz.,classrooms, laboratories, computing equipment etc.

Response:

The institution has over the year built up adequate facilities for teaching learning

Each PG Department has its own departmental Library & Laboratories (well equipped according to theirsyllabus) for practicals.

The college computer laboratories under CPE with 42 and 27p IV computers with internet facilities. Allstudents, faculty and the office staff have access to these. The college does not charge any fees for theseICT facilities from its users. Every department has its own computer with internet facility. The languagedepartment has one computer lab for FC V & VI semester. There is also a computer in the hostels forhostel students.

The college library includes reading room and e-library research scholars can use internet for their work.Membership of DELNET, INFLIBNET and N-LIST has been taken which is renewed every year variousjournals,magazine,newspaperareavailableinthereadingroomBooksforcompetitionexamsisavailablefor all students enrolled in college.

Class Room – 48	Gymnasium -02	Girls common Room
Laboratories – 12	Sick room – 01	Spiral Binding Facility
Auditorium – 01 (400 capacity)	Toilets – 10	Kho-Kho Kabbadi Ground
Canteen – 01	Ramp Facility – 03	Basketball Ground
Badminton court -01	Recording Room -01	NCC Room
Hostel building with mess -01	Photo copier – 10	NSS Room
Vivekanand Career Cell Room	Yuva Kendra	Confrence Hall
Recreation Hall	Electronic Display Board	Yoga Center
Disable Friendly Toilet	Vending Machine	Incinerator
Reading Room		

File Description	Document
Upload any additional information	[View Document](#)

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor),gymnasium, yoga centre etc.

Response:

Asportsformonintegralpartofthecurriculumforstudentstherebythecollegeprovidesvariousfacilitiesfor indoor and outdoor games. Sports infrastructure facilities comprises of a sports complex for indoorgames like badminton, table tennis. Chess carom. Its dimension is - L60×W40×H21 (scale in feet).

An ideal size court for outdoor game like basket ball, volley ball is available for the students & staff forpractices.ThedimensionofthesameisL95×W50(scaleinfeet)plus5-5feetrecovery(free)zonefromallsides with a spectator capacity of 300 approx. There is also an open ground of dimension 75 mts × 35 mtsforbiggeractivitieslikekho-kho,kabaddiandannualsportsmeetwitheventslikeathletes,slow&fastraceand various jumps and throws.

Given below is a list of items used by our sports enthusiasts.

SPORTS EQUIPMENT

Sr.no	Name of Equipment	Quantity	
1	Cricket Bat, Ball, Wicket	10,40,12	
2	Badminton, Racket, Shuttle cocks, Net	15,50,10	
3	Discus, Javelin, Shot	12,11,4	
4	Handball, Football, Volleyball	12,17,12	
5	Mat Yoga, Gymnastics	29,10	
6	Measuring tapes, weighing machine	8,15	
7	Starting Block, High jump stands, hurdles	10,12,12	

GYMNANISUM EQUIPMENT

Sr.no	Name of Equipment	Quantity	
1	Tread Mill, Jogger, Waist twister	1,1,1	
2	Exercise Cycle	1	
3	Gym ball , Push up bar	1,1	
4	Weight scale (150 kg)	2	
5	Cross Trimmer	1	

YOGA:-The college have PG Diploma in Yogic Science Department which provide adequate facility foryoga and self defense courses like Judo karate, Special yoga are organizes, special training, Educationalvisit are provided to the students of the college.

CULTURAL: - The college holds a big auditorium accommodating approx 500 students it is well filledwith audio & visuals. The stage is also well furnished.

Various event like solo and group dance, Drama, skit, mimicry, solo & group songs, Literary activities etcare organized during youth festival, special trainers for students. These activities begin from college,District, State and finally University Level.

TheAuditoriumisalsousedforSeminars,WorkshopsandCelebrationofimportantdates.Thecollegeauditorium is also hired by private and government institutions for the conduction of their programmer.

File Description	Document
Upload any additional information	[View Document](#)

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class,LMS, etc. *(Data for the latest completed academic year)*

Response:0

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

File Description	Document
Upload Number of classrooms and seminar hallswith ICT enabled facilities (Data Template)	[View Document](#)

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation duringlast five years(INR in Lakhs)

Response:0.34

4.1.4.1 **Expenditure for infrastructure augmentation, excluding salary year-wise during last fiveyears (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0.74915	0.18341	1.25603	1.44378	2.93870

File Description	Document
Upload Details of budget allocation, excludingsalaryduringthelastfiveyears(DataTemplate)	[View Document](#)

Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System

(ILMS)Response:

Library is fully automated using SOUL (Software for Universities Libraries) version 2.0, SOUL 2.0 is astate of art integrated library management software designed and developed by the INFLIBNET centrebased on the requirements of college. It's a user-friendly software developed to work under client-serverenvironment.SOULisUnicodebasedmultilingualsupport,SOULalsosupportscataloguingoferesourceslike e journals and e books etc. Library is wifi enabled, barcoding is complete and remote access isprovided through NLIST and NDL. Library has a separate reading hall with capacity of 200 students, halliswellequippedwithICTfacilitiesandisusedforsmallacademicconferencestoo.Libraryfunctionsfrom 9.00 am to 6.00 pm on normal working days, 9.00am to 8.00pm 0n examination days and 11.00am to3.00pm om Sundays, Library is closed on all festivals and days of religious importance. There is an OpenAccess Catalogue for students and staff, Web OPAC facility is made available through SOUL 2.0. WebOPAC can be accessed through the secure premises of Library only, Webopac is installed on Libraryserver, can be accessed through all PC in LAN with the host server and provides information about thebibliographic details of collections available in the library. 3 dedicated nodes are available in the centrallibrary to access OPAC. Users can export their search results in to PDF, MS Excel, and MARCXMLformat There is a separate e library section of central library where students and staff can access eresourcesavailablethroughremoteaccessNLIST,NDL,NPTELSWAYAM,ePGpaathshalaandinhouserepository of content related to syllabus, Faculty Research Papers and books Newspapers and journals.Academic content available through MHRD telecasts, Swayamprabha channel. E PG Pathshala and UGCChannels is made available to students and faculty in Remote access SWAYAMPRABHA hall 24x7through dish connection on Television set. SOUL 2.0 has following modules, further subdivided intosubmodules 1. Acquisition: for order processing, cancellation, reminders, receipts, payments, budgetarycontrol, vendors, publishers, reports etc. 2.Catalogue: Creation of templates for data entry of differentlibraryresources,differenttemplatesforleadersandfixedfieldsofMARC21,fecilitatesauthoritydatabase, supports copy cataloguing in MARC21 support by using ISO-2709 standard, creation of masterdatabase of publishers , Full Bibliographic support 3.Circulation mode: Membership, Transaction, Inter-libraryloan,OverdueCharges,Reminders,Searchstatus.4.OPAC:SimpleSearch,BooleanSearch.Displaying and downloading of records in MS Excel, PDF or MARCXML, search support for in houseitems5,SerialControlAdministration:Moduleimpartsfunctionalitieslikegroupingofusers,transactionrights over the system, Transaction level security to users, configurational settings like emails, labels andother parameters used.

File Description	Document
Upload any additional information	[View Document](#)

4.2.2 The institution has subscription for the followinge-resources

1.e-journals
2.e-ShodhSindhu
3.ShodhgangaMembership
4.e-books
5.Databases
6.Remote access to e-resources

Response:A. Any 4 or more of the above

File Description	Document
Details of subscriptions like e-journals, e-ShodhSindhu, ShodhgangaMembership , Remoteaccess to library resources, Web interface etc (DataTemplate)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response:8.06

4.2.3.1 **Annual expenditure of purchase of books/e-books and subscription to journals/e-journalsyear wise during last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
6.06356	5.72370	14.84900	8.59178	5.08106

File Description	Document
Details of annual expenditure for purchase ofbooks/e-books and journals/e- journals during thelast five years (Data Template)	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data foronline access)during the latest completed academic year

Response:4.73

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 225

IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-

FiResponse:

InstitutionfrequentlyupdntesitsITfacilitiesincludingwifiThecollegelaysstressontheuseofIT.Inevery department /

sectionofthecollegethatisprincipalchamber,office,library,examinationcell,laboratories,classrooms,teaching departments etc, the Principal Chamber is fitted

with monitor though which live pictures of the class rooms, office, college campus, hostels and the entirepremises are monitored. The college has established a

structuredlocalareanetworkingwhichhas_SWANandRailwirenodeswithmanseableandNonmanageable switches. All the department, library, reading

room,office,examinationcellandseminarroomsareconnectedthroughthemainserverwhichprovidesaccess to Broad band 50 mbps and application software.

It has web enabled application software for the college management with various modules like

1. Admission

2. Students

3. Attendance

4. Academic

5. Scholarship

6. Hostel

7. Examinations

8. Faculty

Thecollegehassubjectspecificcomputerlaboratorieswithcomputerinlabs.Wherecompulsorycomputercourses (Add on) are carried out. Every

department is equipped with Desktops though which the college server is accessed. The Library and officeare partially automated. The entire management of the

hostelisdonethoughcomputers.TeachinglearningprocessiscarriedoutthroughtheuseofITvarioussoftware are available in the college.

(1) TheITfacilitiesareupdatedfromtimetotimebytheadditionofthenumberofcomputers,computerlabs, CCTV cameras etc. New software is purchased

by the respective department as per their requirements.

(2) Exiting systems are upgraded.

(3) E-Library is also upgraded by the installation of DELNET in the session.

(4) The students are provided INFLIBNET password.

(5) The institution has two smart classes for better teaching learning process.

(6) The computers and printers of most of the departments have pre

installedsoftwareandtheHardwareisalsomaintainedbylocalvendorsfromtimetotime

.

(7) The college website is monitored & updated from time to time by the IT cell of the college.

File Description	Document
Upload any additional information	[View Document]

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response:36:1

4.3.3 Bandwidth of internet connection in the Institution

Response:A. ?50 MBPS

File Description	Document
Upload any additional Information	[View Document]
Details of available bandwidth of internetconnection in the Institution	[View Document]

Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical andacademic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response:0.65

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academicsupportfacilities)excludingsalarycomponentyear-wiseduringthelastfiveyears(INRinlakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
4.29609	3.99011	6.60217	0.64380	2.67004

File Description	Document
Details about assigned budget and expenditure onphysical facilities and academic support facilities(Data Templates)	[View Document]

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academicand support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Thereareestablishmentsystemsandproceduresformaintainingandutilizingphysicalacademicandsupport facilities - Laboratory,

Library,Sports,complex,computerclassroometc.Response:- DifferentcommitteesareConstitutedatthebeginning of the academic

Sessionwhichtakecareofthemaintenanceofthecollege,hostel,infrastructure,campusequipments,furniture etc. Being a Govt. institution the maintenance of

infrastructureconstructionrepair,whitewashetc.iscarriedoutinco-ordinationwiththePWD,electricalfitting and repairs are done by the electrical wing of the

PWD.TheCommitteeinchargejooksaftertherequirementofthesame.Thecollegealsohasageneratorfor power backup. The Sports complex and

gymnasiumaremaintainedbytheSportsOfficer.TheentiremaintenanceoftheLibraryrestswiththelibrarian and her staff. SOUL 2.0 Software in the library is

maintained by its developer INFLIBNET.

1)Thereisabuildingcommitteetolookafterthemaintenance,repairandconstructionalworkrelatedtothe building construction, repair and

maintenanceofthemainbuilding,sciencebuilding.Infrastructurelikewater,powersupplyandgassupplyis looking after by this committee. All

worksaredonethroughwebtender&systemasperstandardnorms.2)Duringallmaintenanceandupgradation related work to civil and electrical

committee is assigned by the college authority to verify work done by the contractor.

3) All minor faults are attended repaired by carpenters, electrician and plumber etc.

4) The college has a generator system for uninterrupted power supply.

5) Maintenance of the toilet & service areas are outsourced through

variousexternal agencies.

6) EachdevelopmentandmaintenanceingmanagesinastockRegisterregularlytokeepanaccountofthenon functionalequipments and

machinery.

7) Maintenanceandupgradationofcomputersarelookedafterbythecomputermaintenancecommitteefrom time to time.

8) Gas Connection pipe line is checked regularly for any leakage by lab technicians.

9) Stockregisterinlaboratoryforkeepinglistofchemicals,glasswareandanyotherinstrumentsusedinlaboratory is maintained.

10) Thereisacommitteetolookafterthemaintenance,ofrepairworkoffurnitureandotherphysicalinfrastructure. It brings in to the notice of the

authority of the need of repair work and certifies after the work has been completed

11) Attheendofsessionphysicalverificationisdonebytheprofessorsofalldepartments&thereportofverification is submitted in the office with a

certificateofcheckingoftheEquipmentsofthestockregister.TheCommitteealsogivesalistofequipments.

12). RO drinking water facility is available for teachers and students RO water

planthasbeeninstalledwithfundallocatedbyJanbhagidarisamitiThewatertankiscleanedregularly.Allgardens are watered and maintained.

AcademicStandardsaremaintainedbyholdingtrainingprogrammers,workshops&seminars.Theprincipal constantly monitors the academic

standardandtakenecessaryactionwhenrequired.TheIQACalsoshoulderstheresponsibilityofacademicreforms. The Library and reading rooms serve as big

sourcesofteaching,learningwithlotsofbooks,magazines,newspaper&journals.Ithasbeenopenedwithself system and INFLIBNET, SOUL software

for library management. The students are provided with user ID & library card. A day is fixed for allfaculty students for issue & return of their books.

The Library receives funds from various sources which are distributed subject wise and demands of booksare then called from different departments. Annual

verification of books is carried out and damage books are sent for write off & for binding The collegewebsite is updated at regular intervals. It begins with time table, results and new committee of stafffollowed by the departmental and college

activitieslikeclubactivitycompetitions,workshops,seminars,youthfestivals,sportsactivities,programmer outcome, future plan, activities---conducted by

the IQAC like national seminar conferences are also published on the website from time to time.

File Description	Document
Upload any additional information	View Document

Criterion 5 - Student Support and Progression

Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by theGovernment during last five years

Response:82.04

5.1.1.1 **Number of students benefited by scholarships and free ships provided by the institution,Government and non-government bodies, industries, individuals, philanthropists during the last fiveyears (other than students receiving scholarships under the government schemes for reservedcategories)**

2020-21	2019-20	2018-19	2017-18	2016-17
4207	3161	3045	3245	2440

File Description	Document
upload self attested letter with the list of studentssanctioned scholarship	[View Document](#)
Upload any additional information Averagepercentage of students benefited by scholarships andfreeships provided by the Government during thelast five years (Data Template)	[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by theinstitution / non- government agencies during the last five years

Response:2.27

5.1.2.1 **Number of students benefited by scholarships and free ships provided by the institution,Government and non-government bodies, industries, individuals, philanthropists during the last fiveyears (other than students receiving scholarships under the government schemes for reservedcategories)**

2020-21	2019-20	2018-19	2017-18	2016-17
85	90	87	88	86

File Description	Document
Number of students benefited by scholarships andfreeships institution / non- government agencies inlast 5 years (Date Template)	

Capacity building and skills enhancement initiativestaken by the institution include thefollowing

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computingskills**

Response:C. 2 of the above

File Description	Document
Details of capability building and skillsenhancementinitiatives(DataTemplate)	

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and careercounselling offered by the Institution during the last five years

Response:100

5.1.4.1 **Number of students benefitted by guidance for competitive examinations and careercounselling offered by the institutionyear wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
4693	4151	4019	3523	3189

File Description	Document
Number of students benefited by guidance forcompetitive examinations and career counsellingduring the last five years	
Any additional information	

The Institution has a transparent mechanism for timely redressal of student grievancesincluding sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**

3. **Mechanisms for submission ofonline/offline students' grievances**
4. **Timely redressal of thegrievances through appropriate committees**

Response:A. All of the above

File Description	Document
Upload any additional information	[View Document](#)
Minutes of the meetings of student redressalcommittee, prevention of sexual harassmentcommittee and Anti Ragging committee	[View Document](#)
Details of student grievances including sexualharassment and ragging cases	[View Document](#)

Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response:1.03

5.2.1.1 **Number of outgoing students placed year - wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
17	20	12	14	7

File Description	Document
Details of student placement during the last fiveyears (Data Template)	[View Document](#)

5.2.2 Average percentage of students progressing to higher education during the last five years

Response:147.65

5.2.2.1 **Number of outgoing student progression to higher education during last five years**

Response: 2290

File Description	Document
Details of student progression to higher education(Data Template)	[View Document](#)

5.2.3 Average percentage of students qualifying in state/national/ international level examinationsduring the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/Civil Services/State government examinations, etc.)

Response:22.92

5.2.3.1 **Number of students qualifying in state/ national/ international level examinations (eg:IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State governmentexaminations,** *etc.)***) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	14	11	13

5.2.3.2 **Number of students appearing in state/ national/ international level examinations (eg:JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State governmentexaminations) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
24	22	37	41	40

File Description	Document
Number of students qualifying in state/ national/international level examinations during the last fiveyears (Data Template)	[View Document](#)

Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/culturalactivities at inter-university/state/national / international level (award for a team event should becounted as one) during the last five years.

Response:151

5.3.1.1 **Number of awards/medals for outstanding performance in sports/cultural activities atuniversity/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
20	50	30	29	22

File Description	Document
Number of awards/medals for outstandingperformance in sports/cultural activities atuniversity/state/ national/international level duringthe last five year	View Document

5.3.2 Institution facilitates students' representation and engagementin various administrative,co-curricular and extracurricular activities following duly established processes and norms (studentcouncil, students representation on various bodies)

Response:

Student Council is the main student organization present on the Higher Education campuses with thepurpose of providing services to students and acts like a bridge between the Students and Governing bodyof the college. Generally Students council is an elected body having students from all fields, Since 2006indirectmethodofelectionasperSupremeCourt'sorderontheimplementationoftheLyngdohCommitteere portarefranchisedinthestate,howeverduetosomeadministrativedecisionsaffiliatedtotheDepartment of Higher education Govt. of M.P. Student council elections are held in the state in 2017-18after a long hault. Since 2017-18 again student elections in the state are on hold due to reasons best underthe purview of department of Higher education Govt. of M.P. Students are the members of all committeesandparticipateindecisionmaking,beingoneofthemostimportantstakeholder.Studentshavetheirsay inthe financial decisions also as 2 students are the members of Amalgamated fund committee. Two studentsare members of IQAC also. Other committees also have student representations. Students are in thesteering seat for organization of Annual Function and youth festival. Every committee has a teachercoordinator as well student coordinator. Students are also in the Editorial board of the Pragya the collegeMagazine.Committeeswithactiveparticipationofstudentsare.InternalQualityAssuranceCellAmalgam ated Fund Sports Cultural and Literature club Pragya College Magazine Editorial Board ScienceAssociationAnnualFunctionandYouthfestivalAlumniAssociationAnti-RaggingDisciplineCommittee.Career Guidance Cell One of the finest decision of the college is to incorporate student voices in theTimetablecommittee,Itmakesthetimetableprostudentandparticipative.Studentsarealsogivenresponsibilit y to manage smart classroom devices, Flip classes and are given shared responsibility oflaboratories to make them ready for the administrative role in their future lives.

File Description	Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institutionparticipated during last five years (organised by the institution/other institutions)

Response:43.2

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institutionparticipated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
20	25	57	57	57

File Description	Document
Number of sports and cultural events/competitionsin which students of the Institution participatedduring last five years (organised by theinstitution/other institutions (Data Template)	[View Document](#)

Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development ofthe institution through financial and/orother support services

Response:

5.4 ALUMNI ENGAGEMENT

The institution has a registered Alumni Association with Register no 36547/20

Amrita the college alumni association was forned to assemble the ex student for

formingadvisory body for preparing the roadmap of development. The association is

commendablythe college on second Saturday and work for the development of

active. The members

meetthe college.

Amrita has contributed to the all round development of the college. It gives feedback on

thefunctioning of the college. The college authority collected a membership forms which

hascomplete detail of alumni. At present the association has 100 members an average 14

meetingof the association per year held during the last 5 yrs.

Activities of AMRITA

1. Organization of health checkup camp for students.

2. Financial assistance to students of economically weaker section in every year.

3. Alumni hold eminent positions in society and preside over as chief guest on

variousoccasions such as human right day, women's day & prize distribution day etc.

4. As members of Janbhagidari they help in implementation of various development

schemesfor the college.

5. Guidance for placements and training is also provided by the alumni.

6. They serve as observers during the examinations and also as external examiners for

practicalexaminations.

7. They are also invited as subject experts for lecture in Vivekananda cell as well as

inpersonality development cell.

3. Alumni placed in higher positions in the society share their experience and discuss

strategiesfor future course of action for the overall development of the institution.

9. Alumni members holding eminent positions promote the image of the college.

10. Help in cultural programmers, NSS camp as an advisor as well as judges.

11. Besides wall clocks in every class room, the Alumni also donated computer to

homesciencedepartment.Booksandotherusefulitemsarealsogivenbythemtotheinstitution.

File Description	Document
Paste link for additional information	[View Document](#)

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response:E. <1 Lakhs

File Description	Document
Link for any additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

Institutional Vision and Leadership

The governance of the institution is reflective of and in tune with the vision and mission of theinstitution

Response:

Thegovernanceoftheinstitutionisreflectiveofaneffectiveleadershipintunewiththevisionandmissionof   the institution.

Response: - Govt home science college established in 1961 is one of the pioneering institute for women,which aim to cater to the needs of women students belonging to diverse socio economic background andcultivates moral, intellectual, spiritual, social, emotional and all round development of its students.
Overtheyearsithasemergedasapotentialeducationalcenterofferingbachelorsandmasterdegreeintraditional and vocational subject of arts, science, and home science stream.

VISION: - Govt Home Science College will be the college of opportunities for women coming fromdiverse background by offering quality education for their overall personal and professional developmentto meet the challenge of fast developing society.

MISSION: - To make women self reliant and self sufficient by imparting quality education along withexcellence in extracurricular activities.

1. To provide access, equity and quality in higher education.
2. Tocreatecongenialatmospherefordevelopmentofcharacter,personality,softskills,ethicalvalues, courage and self confidence.
3. To train young women for their future life.
4. To make best use of information and communication technology.

TheVISION&MISSIONStatementofthecollegeclearlyreflectamultidimensionalapproachtoeducation which contributes to national development. It helps in inculcating global competence, valuesystem and quest for excellence. Our mission is realized through the inclusion of topics related to womenempowerment in the syllabi. Lectures are arranged on important topics by eminent professors on thrustissues.

Educational tours are organized for students to gain field experience.

Unlimited internet facility is provided free of cost. There is one CPE lab with about 100 computers.Providing compulsory add on course for all I and II yr students.

The VISION & MISSION of the institution is in adherence with the objectives of Higher Education. Theeffective leadership of the principal ensures the same by good governance of all academic, administrativeand extracurricular activities. The college observes a democratic setup for planning of academic andadministrationactivities.Thecollegehasconstitutedthefollowingmajorcommitteesforeffectivegovernance .

1. Staff Council
2. Standing Committee
3. Academic Council
4. Finance committee
5. Governing body
6. Janbhagidari Samiti

GOALS AND OBJECTIVES

1. Todevelopnewacademiccoursesandrevisecurrentacademicprogrammerstokeeppacewiththechanging scenario.
2. To vocationalize courses.
3. To enhance and promote excellence in teaching and learning.
4. To enhance the ICT infrastructure according to academic and administrative needs.
5. To promote to a spirit of community service among student, faculty and staff.
6. To support and encourage staff for personal academic growth.
7. To support and encourage students for co-curricular activities.
8. To provide a clean and accessible environment that meets the need of students, faculty and staff.

1. Introduction of greater number of PG courses.
2. Full digitalization and making the office paperless.
3. Signing MOU with Institution.
4. Introduction of online exam system.

File Description	Document
Paste link for additional information	[View Document](#)

6.1.2 The effective leadership is visible in various institutional practices such as decentralization andparticipative management

Response:

The institution practices decentralization and participative management approach in all its activities,initiatives and decision making involving the principal head of the departments, faculty members and theoffice staff at all levels. Various committees are constituted for the smooth functioning of academic andadministrative activities. These committees review the progress of the assigned work and report regularlyto the principal. Decentralized arrangement results in effective and efficient governance of the college.

CASE STUDY

The entire staff of the college is involved in the management of student's attendance which plays anessentialroleintheperformanceofthestudents.Eachsubjectteachertakesattendanceintheclasswhichiscalculated at the end of the month mentioned in the attendance register. The department compiles theattendance of all students enrolled in the subjects and publishes list of those with short attendance and apostcardwithdulysignedbyteacherguardianandprincipalwassendtoshortattendancestudent.Theyare

given chance to bring forward their reasons for short attendance which when found genuine extra classeswasgivenbyteachersoftherespectivesubject.Allthemembersareavailableinthedepartmenttoresolvethe grievance regarding short attendance. Attendance management creates awareness among the studentsregarding their punctuality in their classes. Examination coordinator is appointed by the principal wholooksintoexaminationrelatedactivities.SemestercellinchargeisaccountableforholdingCCEexamination, Internship works, Practical and submission of marks online.

All the self financeprogrammes and courses are managed by the janabhagidari Samiti. Samiti ensures theteaching arrangement for these self finance courses through Guest Faculty arrangement, however the rulesframedbyGovt.fortheinvitationofguestfacultyarefollowedbyJanabhagidariSamiti.Revenuegeneratedas aresultofdifferentfeesleviediskeptinscheduledbankandthefinancialresourceifnamedas Janabhagidarinidhi. Janabhagidari samiti utilizes Janabhagidari Nidhi for academic activities as well asfor general development of the college specifically to build infrastructure for self-finance subjects whichincludes Books, equipments, laboratory infrastructure, Glassware as well as chemicals. Guest and expertlectures are organized, trainings are organized as well as self finance faculty and technical staff aremotivated to participate in capacity building programme and FDP organized by the college. Every Selffinancesubjecthasacoordinatorwhoplansandpreparesdevelopmentplansandbudgetforthedepartment, which is kept in Finance committee for further action via In charge Janabhagidari. Inchargejanabhagidari compiles and develops plan for the whole college and organizes Janabhagidari meetings onthe behest of Secretary janabhagidari.

Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively

deployedResponse:

The college being under the department of higher education Madhya Pradesh Government most of theplans and policy matters are decided by higher education authority and by the affiliating university that isBarkhatullahUniversityBhopal.Academiccalendar,calendarforcareercounselingactivities,examinationsch edules, CCE and practical examinations schedules, are decided by the Department of higher educationand by Barkhatullah University Bhopal. These are followed and implemented by college administration.Yet the institution enjoys some freedom in deciding certain things relating to exact dates venue ofprogrammer's utilization of budgets for different purposes etc. As per norms of the state government.Timetablecommitteeplansthetimetableconsideringtheconvenienceofthestudents,teacher,availa bilityof rooms etc.

IQAC holds meeting at least three times a year and plans are made for quality assurance. These plans areexecuted by the teachers and concerned unit. In the AQAR report perspective plans for the next academicsessionhavebeenwritteneveryyear.Theseareavailableonthewebsite.PlansarealsomadeinRUSAforu tilizing the budgets under different heads and also in utilization of grant from the World Bank fund.

Strategy: - To implement the policy of the government for paperless transaction.

1. Theinstitutionhasadoptedtheabovementionedpolicyinallitstransaction,startingwithadmissionwheret hestudentfillstheformsonlinefollowedbytheonlinepaymentoffees.Laterthesame practice has been implemented for college examination management.

2. This has brought awareness among the students regarding paytm and other method of onlinebanking. The guardian too reaps the benefits as its saves time and money to travel.

3. It has also enabled people from rural areas to get firsthand knowledge about this latest Technology.

4. All the office work is carried out online with minimum use of paper. Entire purchase and othermonetary work like the payment of bills, salary, remunerations etc are done online.

5. The college holds 2 blocks of hostels accommodating about 250 students. The entire processbeginning from the admission payment of monthly fee, mess charges, payment of salary etc iscarried out online.

6. The examination cell also follows the practice of paperless transaction, where in the students arenow required to fill the forms of their examination online.

7. E-mail ID for the college magazine as well as research journals are made where in the students andthe staff can send their articles / research papers online. This practice of online transaction beingtransparent serves an added benefit of doing away with the role of mediator.

File Description: - Strategic plan and deployment documents on the website.

1. Departments of Higher Education MP
2. Administration – MP Higher Education quality improvement project.

1. College profile
2. Staff details on PIN only format
3. Student information (section/batch wise report)
4. Student admission and support E pravesh format.
5. Finance and Accounts.
6. Examination management.

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies,administrative setup, appointment, service rules and procedures, etc.

Response:

Organization structure of the institution including governing body, administrative setup and function ofvariousbodies,servicerule,andproceduresrecruitment,promotionalpolicesaswellasgrievanceredressed mechanism.

RESPONSE: - The Principal is the head of the institution and ex- officio chairperson of the Academiccouncil, Finance committee and Governing body and Secretary of Janbhagidari. The principal formsvarious committees at the beginning of the session and decentralizes responsibility and accountability.Each committee has a coordinator and some members who work under the overall supervision of theprincipal.

Every department has a head who is generally the senior most professor of the concerned department. Itmonitors the academic activities and discipline related to his department. Different unit in the college such

as NCC, NSS and Career Counseling cell sports department, Red Cross, youth Festival cell, Grievanceredressal cell, women equity cell, RUSA, World Bank activities cell, NAAC related activities and UGChave in charge or coordinator who work on behalf of the principal and are accountable to him.

IQAC (Internal Quality Assurance Cell) and janbhagidari samiti are two important set up in the institutionfor the policy decision. IQAC is an important decision making body and is represented by the principal
asitschairpersonandseniorteacher,students,anentrepreneuralumni,communitymemberandadministration staff as its members. Decisions are taken in its meeting and are executed by different units.As per guidelines of UGC following committee has been constituted.

Composition of Academic Counsel

S.No	Members	Category
1	Principal	Chairperson
2	All the heads of departments in the college	Member
3	4 teacher of the college	Different ca

Composition of IQAC

Members	Category

Composition of Finance Committee

S.No	Members	Category
1	Principal	Chairperson
2	1 Senior teacher of the college	Nominated by the principal

1. Academiccouncilprovidessuggestionsregardingsyllabi,teaching,evaluationmethod,extensionactiviti es and research activities etc.
2. Regulationsregardingadmission,sportsextracurricularactivitiesandnewacademicprogrammersare made by academic council.
3. Financecommitteeisanadvisorybodytotheprincipalanditsdealswithbudgetestimatesrelatingto the grant received from the UGC & Fee.

The college has well established grievance redressal cell, which solves all the problems faced by thestudents. Any grievance or complaint can be brought to the notice of the principal by direct contact or byletter dropped in the complaint or suggestion box placed in the main building are redressed by thecommittee.Thecommitteeworksfortheredressalofallthecomplaints&suggestionbroughttothenoticeof the principal.

Under the student guardian scheme concerned teachers are required to solve the complaints / grievance ofthe student.

6.2.3 Implementation of e-governance in areas of operation

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	[View Document](#)
Details of implementation of e-governance in areasof operation, Administration etc	[View Document](#)

Faculty Empowerment Strategies

The institution has effective welfare measures for teaching and non-teaching

staffResponse:

The institution has effective welfare measures for teaching and non teaching staff.

Response – The average teaching load of teacher is 4 period per day so that faculty members get sufficienttime for other activities like checking of assessments, monitoring committee activities, teacher guardiansmeeting, preparing aids for lecturer using ICT, Regular attendance in main Library invective time in theirown research activities & higher studies.

1. The faculty is free to use the ICT infrastructure.
2. ForthefacultymemberspursuinghighereducationLibraryfacility,computerprintersandstationary are made available.
3. Seminar & workshops are conducted which provide updating & exposure.
4. Healthy and hygienic work environment.
5. Well maintained departments with necessary equipments.
6. Annual increments and 3 additional increments to those who get PhD awarded.
7. Casual, optional and medical leaves are given as per policy.
8. Necessary alternate arrangements made in case of a long leave by a staff member.
9. Separate parking for two & four wheelers. Students & staff parking are separate.
10. Green, clean, pollution free environment.
11. Security inside the campus round the clock.
12. Availability of pure drinking water.
13. Clean & Adequate toilets with regular cleaning throughout the day.
14. Atempleinsidethecampus.
15. A gymnasium and yoga facility.
16. Medical reimbursement facility.
17. Maternity & paternity leave.
18. Child care leave for 2 yrs for women employees.
19. GPF advance /GPF part final.
20. Gratuity and encashment of earned leave at the time of retirement.

21. General Insurance cover for all employees, subscription to it is mandatory.
22. HRA House Rent Allowance.
23. Pensionscheme–Employersappointedafter2004arecoveredundernewpensionscheme.Employees appointed prior to 2004 are covered under old pension scheme.
24. Facility of ramp for disabled students and teacher.
25. Since the institution is not autonomous and is bound by the transfer policies of department ofhigher education mp faculty members are retained in the college as per govt orders. Regularfaculties 06 the institutions are paid salary as per UGC norms and have job security.

College has effective welfare measures for Teaching and Non-teaching staff as per govt. rules. TeachingStaff:FinancialwelfareschemesMedicalReimbursement,Leaveencashment,groupinsurance,loansfromGPF, duty leave to attend seminars/ conferences, loans from GPF, Maternity benefits as per norms ChildCareleavesRetirementbenefitsAcademicBenefits:StudyleaveFreeparticipationinallinhouseacademic trainings (Selection based in case of less no of seats) Free participation in all in house FacultyDevelopment programmes (1 FDP @year) Library Support Free Remote access to INFLIBNET/ NLISTWifi support on campus for all the academic activities. Establishment support Electronic service booksDisseminationofinformationonemailIDsOfficialemailIdSupportNonteaching:MedicalReimbursement, Leave encashment, group insurance

loansfromGPF,MaternitybenefitsaspernormsChildCareleavesRetirementbenefitsVehicleallowanceGrain allowance to class iv staff Uniform allowance to class IV

6.3.2 Average percentage of teachers provided with financial support to attendconferences/workshopsandtowardsmembershipfeeofprofessionalbodiesduringthelastfiveyears

Response:0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops andtowards membership fee of professional bodies year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of teachers provided with financial supportto attend conference, workshops etc during the lastfive years	[View Document](#)

6.3.3 Average number of professional development /administrative training programs organized bythe institution for teaching and non teaching staff during the last five years

Response:0

6.3.3.1 Total number of professional development /administrative training Programmes organizedby the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of professional development / administrativetraining Programmesorganized bythe Universityfor teaching and non teaching staff	[View Document](#)

6.3.4 Average percentage of teachers undergoing online/ face-to-faceFaculty DevelopmentProgrammes (FDP)during the last five years (Professional Development Programmes, Orientation /Induction Programmes, Refresher Course, Short Term Course).

Response:1.07

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation /Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	2	1

File Description	Document
Details of teachers attending professionaldevelopmentprogrammesduringthelast fiveyears	[View Document](#)

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching

staffResponse:

6.3.5 Institution has performance Appraisal system for teaching and non teaching staff.

Response:-Theappraisalforteachingandnonteachingstaffisdonebyconcernedstaffbythemselvesinaprescribed format provided by the state government. In the previous years it was filled offline in aprescribed proforma, which from present session is to done online in the proforma provided on the stategovernment website for the teaching staff. Non teaching staff has to do the same offline.

Theseproformahavegotdifferentsectionsdisplayingvariousactivitiesandtheirrelevantmarks.Itwhen

filled generates the API. Score of the individual hard copies of the same with supporting documents aresubmittedtotheIQAC.ThemembersoftheIQACthenverifythesedocuments.TheformsofclassIIIandIV employees are filled by the heads of the relevant departments. These forms are then signed by theprincipal along with the report and then sent to the higher education.

The faculty after teaching in the class room gets their self appraisal by the response of the students. Thefeedback given by the students also serves as a means for appraising the performance of the staff. DailyDairy is filled by the teacher, signed by the head of the department and subsequently by principal. Impactfactors and citation index of research publications, books and chapters published, PhD thesis evaluated,setting of question papers for various subject & other university also serves as a means of performanceappraisal. Some other sources of performance appraisal are invitation as external examiners and

resourcepersonbyseminars,mastertrainersforelectiontrainingobserversinvariousprofessionalexaminationsetc.

PBAS (Performance Based Appraisal System) encourages accountability of the teachers and the staff totheir profession. It also ensures that information on multiple activities is appropriately captured andconsidered for better appraisal.

File Description

1. CR form
2. Janbhagidari scoring forms for all cells (performance form)

File Description	Document
Paste link for additional information	[View Document](#)

Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits

regularlyResponse:

Institution has established a measurable well defined achievable process for financial audits. Financialaudit is a three layered mechanism in the Institute Internal audit (around the year) External Audit (Everyyear on the closing of financial year) Audit by Accountant General of M.P. (AGMP Gwalior) (Once in 3/5years) Internal audit (around the year): College has a Finance committee comprising of the senior teachersof the college, Finance committee conducts the internal audit and committee verifies the income andexpenditure details and submit the report to the principal. Janabhagidari Samiti has financial committeeandcarriesouttheinternalauditofJanabhagidariNidhi.TherearedifferentcashbooksforJanabhagidariNidhi, RUSA, Local and Govt. funds. Cash books and account books are also thoroughly checked by theinternalauditcommittee.Internalauditcommitteeensurecompliancewithlawsandregulationsandhelptomaintainaccurateandtimelyfinancialreporting.Internalauditprovidetoolsnecessarytoattainoperationalefficiency by identifying problems and correcting lapses before external audit. Principal of the collegehimself verifies all the entries while putting his signatures on the financial books. External Audit. (Everyyear on the closing of financial year): External audit is conducted once in every year after the completionoffinancialyearbytheindependentCharteredacoountantappointedbythePrincipal..Externalauditsare

conducted separately for Janabhagidari Nidhi, Local Fund, Govt.funds and other grants like RUSA andgrants received for specific purposes. An audit report certifying the financial status of the college dulysigned by the CA and Principal is received once the audit is completed.The main objectives of externalauditare:TodeterminetheaccuracyandcompletenessofaccountingrecordsoftheInstituteToassessthatfinancial records are prepared in accordance with the applicable accounting framework The accountingstatement presents the financial status of the Institute Audit by Accountant General of M.P. (AGMPGwalior) (Once in 3/5 years): This audit is scheduled once in 3 years or latest by once in 5 years by theAccountant General of M.P. based at Gwalior. A team constituted by AGMP Gwalior works on behalf ofAGMPandgenerateauditreports.TheauditisconductedasperauditmandatelaiddownintheconstitutioN of India, DPC act and specific legislations enacted over time by the parliament and StateLegislature. The Prerequisites for functioning are: Independence Accountability and Transparency EthicsQuality Assurance After audit financial recommendations are made and corrective measures are sought.Institute is given appropriate time to reply to these recommendations and submit corrections. Which wehave done. Right now no objection is pending on behalf of College towards AGMP audit

File Description	Document
Paste link for additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during thelast five years (not covered in Criterion III)

Response:608.02

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise duringthe last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
156.09590	153.22950	95.96536	106.76180	95.96536

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropersduring the last five years	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of

resourcesResponse:

 Institutional strategies for mobilization of funds and the optimum utilization of resources.

Response:-Beingagovernmentcollegethesalaryandofficeexpenditureisprovidedbythestate

government.Italsoprovidesbudgetforinfrastructuremaintenancewhichisdirectlytransferredtothestatepublic works department. The deficiency of budget is managed from non government fund. The collegesubmits proposals for grants under various schemes of UGC. These grants are utilized as per the norms ofthe schemes in the stipulated period and the audited expenditure report is submitted to the UGC office fornecessary actions.

The institution has made provision for purchasing committee (consisting of senior experienced professors)IQAC,UGC,InchargeNCC,NSS,Sports,Library,swamiVivekanandacareercounselingcell,/redrib bon,red cross and various Department heads and Janbhagidari samiti to monitor effective and efficient use ofavailable resources. Govt rules relating to purchase are followed and transparency is maintained. Tendersare invited for important purchasing and all financial transactions are either online or by cheque. Thefollowing are the institutional strategies for resource mobilization.

1. Availing of various development schemes of the state government.
2. Accepting donations from alumni and other well wishers.
3. Collecting hiring charges for holding external examination in the college.
4. Selling of old books, files etc as per rules.

Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing thequality assurance strategies and processes

Response:

IQAC has focused mainly on institutionalizing the processes for the holistic development of the mostimportant stakeholders of education system i.e students. Focus has been on bringing the paradigm shift inteachinglearingpedagogytomakeitrobustandmeasurable,ConcertedeffortsofIQAChastakenteachingfromte achercentricindividualisticunorganizedmodetolearnercentric,participativeorganizedmode.Thebest of the efforts are in knowing the Entry level of the students through execution of Entry LevelBehavioural Test (ELBT) on all the students, without even maentioning them so as to know actual level ofstudents while coming to classes on the very initial days, test is based on simple subject questions as wellasonsomeanalyticalquestions.Academiccounsellingcellthenpreparesaninitiallistdistinguishingtheminto slowandadvancedlearners,thelistisfurtherupdatedaftertheconductionoffirstCCE,howeveroncekeptinthepurv iewofACBteacherguardianoftheconcernedstudentisinformedaboutittokeeptrackofthe academic development of the student in the future academic span in the college.Special customizedteaching methodology and programmes are offered to these students to help them improve their academicrecords. Special teaching pedagogy like flipped classroomns, problem solving methodolgies, seminars,Field projects ,Self structured assignments as well as Research projects are offered toadvanced learners.The second most important contribution of IQAC is to organize and integrate all programmes academic aswell as co curricular in one calendar i.e. Excellence, Acquisition Tenure (EAT). DHE issues manycalendarsduringtheyearswhichareobeyedbydifferentcollegecommitteesworkinginspecialcapacities,IQ AC has come up with EAT which encompasses all the calendars and make the execution possible underthebannerofInnovativeFlagshipprogrammes.Inallthisoffersaplatterofdevelopmentalactivities

academicaswellascocurricularatoneplace,fromwhereastudentcanchooseaccordingtohisherwishes and capabilities.

1. Feedback form
2. Shodh samagra – Registration form, ISSN No.ISSN 2395-2725

File Description	Document
Paste link for additional information	[View Document](#)

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operationsand learning outcomes at periodic intervals through IQAC set up as per norms and recorded theincremental improvement in various activities(For first cycle- Incremental improvements madefor the preceding five years with regard to qualityForsecond and subsequent cycles- Incrementalimprovements made for the preceding five years with regard to quality and post accreditationquality initiatives)

Response:

IQAC is set up as per norms and is in the helm of quality initiatives in the college. Policy formulation andsuccessful execution through various imbibed activities is the primary concern of IQAC in the college.College has progressive IQAC which has customized quality initiatives for the college keeping pace withthe modern technology and methodologies. IQAC has formulated and successfully implemented Teachingpolicyandresearchpolicy(PolicyonTeachingMethodologies)(researchpolicy).SHIFTFROMCONVENTIONAL TO BLENDED &PARTICIPATIVE LEARNER CENTRIC TEACHING METHODOLOGY During a span of 5 years post 2nd cycle of NAAC Accreditation College has movedfromconventionalmethodsofteachingtoblendedteachingmethodologies.During2ndcycleofNAACwe werefocusingonlecturemodesthroughchalkandboardandPPTandonregularpracticaldemonstrations.From2016to2021collegehasescalatedfromteachercentrictolearnercentricmode.IQAChasorganizedtrainingsandinitiatedandspearheadedtheinfrastructuredrivesforsmartclassroomsandcapacitybuildingprogrammes for teachers and students. In the present academic session most of the teachers are usingGoogle classrooms as LMS and are using blended teaching methodology, shift is towards participativelearning where internal evaluation is through seminars, assignments, case studies and projects. IQAC hasshifted the evaluative mechanism from rot learning to analytical skill based. A very scientific approach isfollowed where the process starts from knowing the entry behavior of students through well thought offand designed ELBT (ENTRY LEVEL BEHAVIORAL TEST) , students are informed about the vision,mission, student charter, various policies, Learning outcomes of the courses in their programme and aregiven academic calendar and comprehensive EAT (Excellence Acquisition Tenure) module. Graduationoutcome is analysed after the completion of every programme Progress towards achievement of learningoutcomes is assessed using the following: Time-constrained examinations; closed-book and open-booktests (End Semester and annual examination) Problem based assignments (Internal examination mode)Team project reports(Internal examination mode) Oral presentations, including seminar presentation, vivavoce interviews(Internal examination mode) Computerized adaptive testing(Internal examination mode)PeerandSelf-assessmentetc.andanyotherpedagogicapproachesasperthecontext.(Internal

examination mode) Practical assignment/ laboratory reports & observation of practical skills (Practicalexamination) Individual project reports (case-study reports) (Project experiential learning) IQAC hasacademiccounsellingcellwhichanalysesateachievementsoflearningoutcomesintermsofthesemeasurable quantifiable objectives and communicate the results to concerned departmental faculty throughHOD. IQAC Coordinator is also advised to attend various capacity enhancement workshops and seminarstoequipthemselveswiththemoderntechniques.Studentsareinspiredandpromptedtoregisterthemselve sfor MOOCS and then they are inspired to develop their own e content for practical exercises as well as forsubjective course modules In the span of 5 years since second cycle of NAAC, IQAC has helped shift theconventionallaboratoriestoablendofsimulationandstateoftheartconventionalsmartgreenlaboratories

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Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysedand used for improvements**
2. **Collaborative quality intitiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISOCertification, NBA)**

Response:C. 2 of the above

File Description	Document
Upload details of Quality assurance initiatives of theinstitution	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last fiveyears.

Response:

2Numberofvaluesaddedcoursesimportingtransferable&lifeskillsofferedduringlast5years(Approx45)

S.No	Name of value added courses	No.oftimeoffereddur ing the same year	Year of course offered	Total comp inthe
1	Mushroom Cultivation	01	2016 to till now	106
2	Biogas Unit	01	2019 to till now	123
3	Nirbhaya Herbal Product Training	01	2016 to till now	263
4	Honey Bee Production	01	2019	246
5	Matka Khad	01	2019	55
6	Azola	01	2019	70
7	Fabire& Dyes	01	2018	70
8	Kitchen garden	01	2016 to till now	262
9	Rose Garden	01	2016 to till now	342
10	Recent Molecular Biology techniques	01	7 days	16
11	Computer Training	01	2016	14
12	Swachh Bharat Abhiyan	01	2019	All
13	Poshan Week	01	2015 to till now	342
14	World Brest Feeding	01	2015 to till now	462
15	Voter Awareness Program	01	2015 to till now	326
16	Judo Karate Training	01		
17	Yoga Training	01		
18	National girl child week	01	2015 to till now	402
19	Nutrition week	01	2015 to till now	354
20	Prohibition of alcohol week	01	2015 to till now	600
21	Communal Unity (Komi ektasapath)	01	2015 to till now	246
22	NSS 7 Days Residential camp	01	2015 to till now	100
23	NCC Camps	01	2015 to till now	20
24	Van Mahotsava (The festival of trees)	01	2015 to till now	326
25	Adi Sankracharya ekatm yatra Awareness campaign	01	2017	352
26	Tailoring Traning 6 Months	01	15-19	22
27	Soft toys making training	01	2015	95
28	Training of making Candel	01	2015	104
29	Training of Andriod App Prog.	01	2016	108
30	Jute Training	01	2016	106

31	Block Printing	01	2017	106
32	Cooking Classes	01	2018	76
33	Food preservation	01	2018	101
34	Vermi compost unit	01	2018	96
35	Training of making Scented Agarbatti	01	2015	162
36	Soil Testing	01	2015	55
37	SambidhanDiwas	01	2016	326
38	Educational Tour CND Dept.	01	2019	35
39	PD Diploma Yogic Science Educational Tour	01	2019	35
1	12.07.16 5 Days	Nutrition Week		245
2	21.07.17	SkillDevelopmentTraining for studentsthroughSwamiVivekanandaCareer Prakosth		305
3	05.08.17	Breast feeding day Quiz competition		435
4	21.02.18	Trainingonvermin compost		530
5	01.09.18 7Days	Nutrition Week		100
6	01.02.19	Lectureonwomen security		750
7	01.07.19	Kuposhan & Suposhan Workshop		250
8	27.01.20	Sudhh ke liye Yuddh		365
9	04.02.20	Career Fair		1150
10	06.06.20	Webinaronroleof E Library		804

The Institution has facilities for alternate sources of energy and energy conservationmeasures

1. **Solar energy**
2. **Biogas plant**
3. **Wheeling to the Grid**
4. **Sensor-based energy conservation**
5. **Use of LED bulbs/ power efficient equipment**

Response:A. 4 or All of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types ofdegradable and non-degradable waste (within 500 words)

- **Solid waste**
- **managementLiquid waste**
- **managementBiomedical waste**
- **managementE-**
- **wastemanagement**
- **Waste recycling system**
  Hazardous chemicals and radioactive waste

managementResponse:

WASTE MANAGEMENT STPES INCLUDING

E-WASTEMANAGEMENT:-Sincethecomputerandcomputerperipheralsinthecollegearenotveryold discarding e waste has not been a problem so

farhoweverthevendorswhosupplythecomputerrelatedequipmentareinvitedwheneversomethinggoeswrong and all the e waste is taken care of

themonlyEwasteiscollectedandlistedineachconcerningdepartmentandthecompiledlistissenttomppollution control board for guidance of disposal

ofsuchwaste.Flipflopsmemorychips,motherboard,compactdiscs,cartridgesetcgeneratedbyelectronicequipm ents such as Computer , Radio, T.V.,

Phones,Printer,Faxandphotocopymachinesareincludedinthelistinsteadofbuyinganewmachinebuyback option is under consideration for

technology up gradation. The E-waste generated from hardware which cannot be reused

orrecycled is being disposed off centrally through government authorized

vendors.

SOLID WASTE MANAGEMENT:- The institute has taken

manyinitiativetowardsmanagement.Thewasteissegregatedateachleveland

source. There is a team of Swachhatakarmi to take care and dispose off

thewaste. The vegetable waste from hostel, canteen are arranged to

bedisposed regularly to keep the campus clean. Dustbins are placed

aroundcampus to collect the waste which is begin processed with the help

ossweeperandhelper.Inbotanicalgardenbotanydepartmenthasdevelopeda

system of its own to manage green waste, which is dumped in the pit

andused further as manure

Liquidwastemanagement:-Sewagesystemiseffectivelyfunctioninginthecollege.Thesoiltypesandgeo structure of the campus has developed

anaturalrainwaterharvestingsystem.Theliquidwasteissafelydecomposedbymicrobesanddisposed/drained out with care.

HazardousWastemanagement:-Forbiodegradableandnonbiodegrablewastemanagementthecollegehas installed

separate dustbins at collected by municipal van for proper disposal

File Description	Document
Any other relevant information	View Document
Link for Relevant documents likeagreements/MoUs with Government and otherapproved agencies	View Document
Link for Geotagged photographs of the facilities	View Document

Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response:A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

Green campus initiatives include:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendlypathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Response:A. Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated forimplementation	View Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document
Link for any other relevant information	View Document

Quality audits on environment and energy are regularly undertaken by the Institution and anyawards received for such green campus initiatives:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

Response:A. Any 4 or all of the above

File Description	Document
Reports on environment and energy auditssubmitted by the auditing agency	[View Document](#)
Certification by the auditing agency	[View Document](#)
Certificates of the awards received	[View Document](#)
Any other relevant information	[View Document](#)
Link for any other relevant information	[View Document](#)

The Institution has disabled-friendly,barrier free environment

1. **Built environment with ramps/lifts for easy access to classrooms.**
2. **Divyangjan friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software,mechanized equipment**
5. **Provision for enquiry andinformation : Human assistance, reader, scribe, soft copies ofreading material, screen reading**

Response:A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	[View Document](#)
Any other relevant information	[View Document](#)

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., toleranceand harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities(within 500 words).

Response:

College vision has defined objective of providing value based education to science students, college hasalways strived hard to build an environment which has rationality with empathy and respect for ethnicdiversities. IQAC has initiated two flagship programmes PRIDE, EEHSaS, ViSTAR and UTSAV. PRIDE(Flagship programme for "Policy Representation and Implementation from Draft to Execution") is theflagshipprogrammedesignedtoeducatestudentsaboutdifferentconstitutionaldirectives,lawsandpolicies, students are educated through different programmes organized on the days of National andinternationalimportanceEEHSaS:isFlagshipprogramtocelebrateEarthEnvironmentHealthScienceandSociety ViSTAR: Vigyan for Society Transformation Through Application of Research Sadbhavnadiwas20AugustQuomiektaSaptah19novemberto25thnovemberConstitutionDay26thNovember AmbedkarJayanti 14th April Blood Donation day 14th June MP stahpanaDiwas 1st November International humanRights day 10th December National Unity day 31st October Youth day 12th January Hindi Diwas 14thSeptemberInternationalEarthDay22ndAprilWorldEnvironmentday5thJuneCollegeorganizes

Seminars/ webinars/ essay competition and quiz competition on these days. College also inculcates thesevalues in the students through NCC and NSS. Students are inspired to participate in NIC organized acrossIndia. College arranges for alternative internal examinations and additional practical classes to help thesestudents. Another initiative is student exchange program to acquaint students with cultural and linguisticdiversities.NSSUnitofthecollegeorganizes7daysresidentialcampintheadoptedvillagewherestudent sare exposed to the problems prevalent in the local community, special sessions on the socioeconomicscenario so that they can be acquainted with the problems. Special Yoga camps are organized , thisinculcates in them the sense of responsibility and empathy. Students has displayed as this sense ofresponsibility many times during COVID 19 pandemic, students has voluntarily distributed Masks, Foodpackets and carried out Corona tracking for 4 continuous months in 2020.

Festivals are celebrated under the banner of Utsav: The flagship programme to inculcate cultural harmonyamong students. Independence Day Republic day Basant Panchami Haryali Mahotsav Are celebrated withenthusiasm to give message about national integration, Patriotism and environmental protection

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations:values, rights, duties and responsibilities of citizens (within 500 words).

Response:

CollegehasinitiatedPRIDE:Theflagshipprogrammetoacquaintstudentsaboutvariouspolicies,constitutional values and responsibilities. Students are not only the followers in this college, rather theyhave significant rightful participation in all the important programmes and committees, and this inculcatesin them the courage to raise voices in rightful manner. College has student charter and various policies inplace and these are communicated to them on the very first day of their entry into the college. Students arealso provided student diary where they can list activities and be alert individuals.75% attendance iscompulsory and this is communicated to the students, it brings in them the discipline to adhere to theformulatedlaws.CommitteeslikeDisciplinecommittee,Antiraggingcell,WomenandGenderdevelopment cell inculcate respect for law and judicious activities in students. Different programmes areorganized under PRIDE on constitutional values, rights and duties on Human Rights day, Gandhi JayantiConstitutiondayAmbedkarJayantiM.P.SthapanaDiwasWorldEnvironmentDayEarthDayIndependen ce day Republic day College has also initiated awards for students under two category toinculcate and promote good citizenship values in students these are Urja Mitra Award: Given to a studentworking in the field of Energy Conservation Vigyan Suta Award: Given to a female student working foreco Restoration and contributing outstandingly in that field. College has also initiated awards for staffmembers in the following categories, this promotes dedication towards their duty Acharya Sandipani bestteacher Award in the Senior teachers category Sir APJ Kalam best Teacher Award in the junior techersCategory Students are also guided to take Pledge for cleanliness in the form of Swacchta Shapath PledgeforUnityonUnitydayPledgeforWaterconservationParticipateinRUNforUnitycampaignsParticipationi nSocialralliesParticipationinSWEEPactivitiesduringelectiontime.Constitutionalobligations: values, rights, duties and responsibilities of citizens are also inculcated in the students duringNSSANDNCCresidentialCampsandactivitiesorganizedintheadoptedvillagesandintheneighborhoodc ommunities. College has society connect programme and every student is required to participate in somesegment of SCP depending upon their interest area, Society connect Programme is organized under thebannerofvariousflagshipprogrammeslikeAnanya,EEHSaSandViSTAR,theseprogrammesinculcateinthe mloveforsociety,lovefornature,responsibilitytowardsthegeneralwellbeingofthesociety,beingthe

educated young component of society Students of the college has demonstrated these values duringSimhastha 2016, Swacchta mission, and during COVID Pandemic time. Students has tracked COVIDpatientsduring2020,theyhavemadeawarenessvideosonCOVID.Apartfromthisstudentsofthiscollege has taken out Traffic awareness campaigns, protect the girl Child campaign and POCSO ACT awarenesscampaign.

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators andother staff and conducts periodic programmes in this regard.

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administratorsand other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

7.1.11 Institution celebrates / organizes national and international commemorative days, events andfestivals (within 500 words).

Response:

Institutional vision is to produce enlightened science scholars with concern and care for environment andsocietyandeveryactivityofthecollegecomplementsthevisionofthecollege.Collegehasinstitutionalizedthe practiceofcelebratingtheNationalandInternationalcommemorativedays,eventsandfestivals through a well knit framework of Flagship programmes. Following days events and festivals arecelebrated 12th January National Youth Day 14th/ 15th January maker sankranti 26th January Republicday30thJanuaryMartyr'sday28thFebruaryNationalScienceDay8thMarchInternationalWomen'sda y22nd April Earth day 31st May Anti tobacco Day 5Th June World Environment Day 14th June WorldBlooddonarday21stJuneInternationalDayofYoga9thAugustQuitIndiaDay15thAugustIndependence Day 5th September Teachers Day 14th September Hindi Diwas 16th September WorldOzone day 2nd October Gandhi Jayanti 31st October National Unity Day 01ST November MadhyaPradesh SthapnaDiwas 10th November World Science Day for Peace and Development 14th NovemberChildren's Day November 26 National Constitution Day 1st December World AIDS day 10th DecemberHuman Rights Day 22nd December Mathematics Day WEEKS AND PAKHWADAS QuomiektaSaptah18th Nvember to 25th November Road Safety Week from 11th January 2020 to 17th January 2020Swacchtapakhwada 2nd October to8th October

FESTIVALS: Vasant Panchami: " DHARA EK UTSAVA" to celebrate festival of Earth under FlagshipprogrammeUtsavYouthFestival:FestivaltocelebrateStudentlifeinthecollegethroughdifferentprogra mmesandactivities,YouthfestivaliscelebratedatdifferentlevelslikeCollegeLevel,Districtlevel,University level, Zonal level. Annual Day Celebrations: For three days, on campus co-curricular activitiesThere are Flagship programmes with specified theme and motive integrated nicely to acquire excellencethrough EAT (Excellence Acquisition Tenure). EAT caters to the exhaustive calendar prepared for theorganization of all these days and weeks under the aegis of Flagship programmes. PURE: Pursuit ofReseach Excellence Vilakshan: Programme to celebrate Outstanding among the best through lecture seiesEEHSaS:ProgrammeforEarth,Environment,Health,SocietyandScienceViSTAR:VigyanforSociety

Transformation Through Application of Research ANANYA: Programme for gender equity and equalitySWAVLAMBAN:BusinessIncubationCentreDAKSH:CapacityBuildingProgrammeUTSAV:Programme to celebrate different colors of academic journey of students

File Description	Document
Link for Geotagged photographs of some of theevents	View Document
Link for any other relevant information	View Document
Link for Annual report of the celebrations andcommemorative events for the last five years	View Document

Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC formatprovided in the Manual.

Response:

"HOLISTIC DEVELOPMENT OF THE LEARNERS PERSONALITY

2GOAL:-Teachingofthelaiddowncurriculumisjustonecomponentofeducation.Overemphasisonthe curricular aspects may lead to

productionofonedimensionalindividualwhomayscoreveryhighonscholasticstandardsbutmaynothave well rounded well adjusted

personalities.Educationdirectedatholisticdevelopmentofthelearnerspersonalitiescanensurethatthecollege pass outs have well

roundedpersonalitiesandareconfidentofnegotiatingcomplexitiesofalifeinthethroesofincessantchange. This involves not only giving the

collegestudentsanawarenessofvitalsocialissuesimpactingoursocietyitalsoinvolvesdevisingwaysand means to develop confidence

inthemtoenablethemtoconfronttheadonmostchallengesoflife.Suchstudentsonlycanbegoodsensitive citizens well aware of their

socialresponsibilities.Thecollegeinvestsalotinthisdirection.3.CONTEXT:-Beingawomencollegesituated in the remote area.

Femalearenotgivenvariousopportunitiesfortheirpersonalitydevelopment.Mostofthestudentsbelongsfrom poor & agriculture

background she is only most educated in her family & there is one to give them proper guidance for theirpersonality development.

It is in this context that the colleges focus on holistic development of the student's personality. The collegestrives hard to provide an

afinosphere in which the personality of the student can blossom to its fullest potential.

Thetaskisnotveryeasybecauseitinvolvesstrikingaperfectbalancesothattheteachinglearningcontinuum dose not relegated to the

second spot but is rather supplemented by extracurricular, co curricular and sports activities.

4.THEPRACTICE:-Thepracticesinvolvesmakingthemaximumnumberofstudentsparticipateindifferent activities aimed at honing

theinnatetalentsandrealizingtheirmultiplepotentialities.Alltheentireclubandsocietiesandcommonoriented programmers'

undergradourefforts involvedinthepursuitofthis practices.Thecollegevariousclubsprovidesopportunities to the students to

exhibittheirtalentintercollegecompetition.Suchasdebate,eassycompetition.Electcontents,poetryrecitation, slogan writing, poster

making,sloganwritingetcareroutineorganizedbytheclubs,singlyaswellasinthecollaborationwithother department, societies and

MOU departments. The topics of these contests are carefully chosen so that spirit of

competitionandcooperationfunelementandsocialmessagegetamalgamated.TheNSS,NCC,Healthclub, Red Cross, Red ribbon club

strivetoengendersentimentofpatriotismandsympathyforthelessprivileged.TheNSS&NCCunitsorganize camps not only life skills but

dignityoflaboralsotheNSSvolunteersundertakecleanlinessdriveswithinthecampusaswellintheirseven day residential camp

organizedingoathgraminnearbyvillage.Theylearnhowtoworksynergisticallyintandemwithoneanother and they also discover their

leadershippotential.TheNCCcampalsoaimatbringingforththeleadershippotentialofthemlifeskillsand making them tougher for the

hard grind called life. Thevolunteers of red ribbonclub are entrusted theresponsibly of providing first aidfacilities at the college functions.

Red Cross club organized blood donation camp in the college & community. A blood group directory wasmade which consists of donar

name,mobileno&bloodgroupwiththeirdueconcenanddistributedinvariousgovtandnongovthospitals, NGO & various societies for

blood donation.Various departmental PG societies. Such as Home science,

societyHindi, political science, history department are platforms for student to

giveaccountoftheirproficiencyintheirsubject.Thehistorydepartmenthasanexcellentmuseumwhichconsists of old artifacts,

sculptures,objectshistoryetc&theyaregoodsourceofentertainment&helpstudentstoknownaboutourcultural heritage. The health club

organizes. Functionstogenerateawarenessabouthealthypractices.Suchascleanliness, hygienepollutionrelated health problems misuse

ofperceptiondrugsharmfuleffectsofintoxications.Regularmedicalcheckupforthestaff&girlsarearranged. The environment society

endeavorstomakethestudentssensitivetoecologicalconcerns.Thepublicationsocietyprovidesanopportunity to the students to

sharetheirviewsonthecollegemagazinepratyashaandamultidisplinary.Internationaljournalsnamedshodhsamag ra with ISSN

no23952725waspublishedinevery3months&it'sfreeforstudents.Studentscanpublishtheirviewsinboth English & Hindi language. A

copyofjournalswasgivestothestudents&anspecimencopywaskeptinlibraryforstudentsviewsstudents are encouraged for research and

higherstudiesbytheteachers.Thecollegeresearchjournalsbecomeinspirationstothestudentstomakeresearch in their areas. All

departmentsorganizetourstovariousindustries,NGO,factoriestobridgethegapbetweentheory&practices. Field work and surveys are

assigned as projects to the students for up gradation of their practical knowledge of their subjects.

TheVivekanandacareercounselingcellorganizesworkshopspersonalitydevelopment,careerfair.Theplacemen t cell arranges for

campusandoffcampusplacementofthestudents.Shorttermjoborientedprogramsaregivingcertificateand its free of cost material has

been provided by the cell.

The sports departments provides sufficient opportunities for

thegrowth of budding sports persons while contributing immensely

totheir physical fitness and developing sports man ship in them a

minigymprovides.Someopportunitiestothegirlstomaintaintheirhealth

&fitness. The department provides various opportunities & facilities

togirls to participate in college, Inter collage & state, national level

invarious indoor and outdoor games. The department provides

sportsequipments, track suits & other facilities given by the university

&higher education department.

5. EVIDENCE OF SUCCESS: - Provide evidence of success such

asperformance against targets and bench marks and review results.

It is difficult to set quantifiable bench marks for assessing the

outcomeof a practice aimed at holistic development of the personality

of thestudents. Nevertheless the remarkable attainment of the students

inextracurricular, co-curricular and sports fields in last 5 years are

fairenough indicators of the success of the practice.

Outstanding achievements of the college student in various fields

aregiven below-----

ACHIEVMENT IN ACADEMIC 2016-2021

1 Every year our students perform excellently in the

universityexamination. Every year students of Msc (Hsc) Resource

managementare bagged merit position in year 2018-19. 3 students of

biotechdepartment stood 1st, 2nd, 3rd position in merit year wise

various

students in UG & PG Department bagged with merit

positions.2 Students passed SSC Examtion activities

itution has disabled-friendly, barrier free

environmentuilt environment with ramps/lifts for

easy an

yangjan friendly

washroeneage including

2. NCC Achievements 2016-2021

1. NCC cadet ku Deepika Patel no MF/17 SW/A/ 13327 score

topmark in C certificate exam 2020

2. Approx 50 students attend camps per year and become

eligiblefor B & C certificate exam.

3. 29 cadets pass C certificate exam.

4. 38 cadets pass B certificate exam.

3. NSS Achievement 2016-2021

1. Every year 7 days Residential camps are organized in Godhgram

inwhich 100 students participated & get certificate.

2. In 2015 NSS volunteers Divya satunia participated inwinter mega

camp in Assam Gowahati. 3. In 2017 2 volunteers Bhavna Verma and

DhamsheelaHumneyparticipated in 12 day camp in NilavaliDist Gwalior.

4. In 2018-19 Deepti Gadekar participated in Rajya

SatariyaNetritvaPrashisk a shivir in gram bilokhediRatlam win best

voluntarytrophy.

4. Cultural Activities 2016-2021

1. 01 student get 1st position in solo dance in college level, 2nd

position in District level and 2nd positions in University level.

2. Students selected in all 22 activities of youth festivals.

Studentsselected in 1st & 2nd position in solo & group singing,

Dance ininter college & University level.

6. Sports Achievements 2016-2021

1. 1 student ku Preeti Dubey selected Honey team representing

ReoOlympic.

2. Hera salavst selected in all in India university

swimmingcompetition.

3. Ku sarchiyadav best eitheleties in soft ball.

4. Ku Nishu yadav& Bhavna Solanki in National level Shooting Ball.

5. Ku Sunita Tripathi selected in various sports like kho-kho,

cricket,chess, badminton etc represent inter college district, state &

national level.

6. In year 2018-19 27 students are winner in state & National level.

They get 1000 rs& certificate students participate in state

7. In year 2017-18 students participated in state 12 Basket ball,

7judo, 5 kushti, 13 Handball, 12 volleyball, 4 chess, 6 yoga,

9tabletannis, 16 hokey, 16 football, 14 cricket.

8. In year 2019-20 28 Athletic are winner in state level.

6. Problems Encountered & Resource Required

The problems the college encounters in pursuing this practice are

ofthe follows nature.

1. A tightly packed academic schedule, especially in case of

programmers which follow semester & yearly system make

itdifficult to par sure this practice to the extent to which it

oughtto be pursued.

2. A perfect balance between academic pursuit on the one

handand pursuit of cultural, sports and community

orientedprogrammer on the other a gray areaany

wards

promotion activities

1. Built environment with ramps/lifts

inDivyangjan friendly wach

3. Signage inel

titution has disabled-friendly, barrier free environne

1 Title of the Practices:- Cultivation of Mushroom &

Vermiculture.A Sustainable Approach of Rural Development.

Goal: - Mushroom cultivation

1. To provide protein rich food to common people.

2. To provide employment through college industry.

3. It provides earn & learn scheme facility

4. To improve application skill.

Goal:- VERMICULTURE

1. To create (produce) organic fertilizer from

biologicalwaste.

2. To keep campus clean & Eco friendly.

3. To save money spent on purchaser chemical fertilizers.

4. To develop application skill.

3. Context: - A vast majority of the college students comes

fromrural back ground, where agriculture/marginal forming,

dailywages earning and many other subsistence level

occupationshappentobethe

mainstay.Manystudentsfromvillage.Whojoin the college inform

us that they also help their parents earntheir livelihood in their

spare time and on holidays. Thesestudents who entertain hopes

of a good future and also thepotential drop outs. Apart from the

states govt / central govtscholarships the college extends all

possible help to such studentsto enable them to continue and

complete their studies & becomeentrepreneurship.

The students come from various remote villages and are

economically poor. Hence we provide earn & learn scheme toInstitution and

anyThe Institution has disabled

recognitions / awards

Pas environmental promotion activities

these students for economical through mushroom cultivation

&vermiculture or organic manure.

The Practice

Vermi-Culture:- All dried leaves from trees on campus

arecollected and put into compost pits.

The semi digested compost material from the compost pits

istransferedtothevermicompostprojectthebestandadvanced

varieties of earthworm are put into compost medium,

regularwater is sprinkled till compost is convent into organic

manure.Mushroom: - A workshop is conducted for students

fordeveloping skills in mushroom cultivation. In this workshop

weimpact practical skills & necessary knowledge to

developmushroom cultivation as collage. Industry a free training

programis organized for all students & other community

members aboutprocedure of mushroom preparation of mushroom

bags, spewingmaintenance of bags, harvesting & marketing.

A complete booklet of procedure materials, use

importancerecipe details are distributed among students.

This complete practice was done every year in the month

ofOctober at the end of this training. Feed back is taken from

thestudent for further analysis & rectification if any.

EVIDENCE OF SUCCESS

The college has saved money which could have otherwise

beenutilized to purchase fertilizer for trees in garden present

incampus. At present college campus have 4 garden

NirbhyaHerbalgarden which consists of165 rare speciesplants,

Rose gardenwith special quality roses, Hybrid plants button

roses& otherspecial verity roses, college has its own kitchen

garden with allseasonal vegetables flowering & ornamentals

garden.

The vermicompost fertilizer makes these garden plants

morehealthy & fresh. antrament audit

Response:

undertaken by the Institution and any

Aclean and green campus recognitions /

awardsBeyond the campus environmental promotion

activitiesBuilter-

The Institution has disabled-friendly.

it has been observed that the student from rural areas try to

developmushroom cultivation at college. Mushroom provides protein,

vitaminsand minerals rich food. It is a rich source of non conventional

food. Thisis the good example to cradicate malnutrition.

Students of UG final year & PG final year took this as their project work.

A complete free training package is provided to students

fromcultivation to marketing. One of our studentsmtvashu Choudhary

mscbiotech has set up a small scale industry of mushroom. She now

alsogive training to other women's and make them self employed.

The college has solar dryer which not only dry mushroom but

manyvegetable of kitchen garden-such as methi, Brinjale, gobhi,

awala,mango, Rose leaves are dryad powder & sail among College,

students,staff & community. The amount was deposited in janbhagidari

account.This was used in welfare of students.

The fertilizer was not only used in college campus garden but it

wassailed among staff members & students also.

Problems encountered and Resource Required

The students from remote areas cannot supervise mushroom person.

The work is done by parents who are untrained. It may

causecontamination due to bad insanitation which results into

lessproduction procurement of wheat straw; proper fungus seed

(spawn) isnot easily available.

Vermicompost need shades, water facilities and skilled labor

andexperts. atives:

nstitution has disabled-frieadly,

1. Built environment with

ramDivyangjan friendly wg

3. Signage including

4. Assistive

techmechanizer

hapus recognitions / awards

pas environmental promotion

activitregularly undertaken by the

Institut

it has been observed that the student from rural areas try to

developmushroom cultivation at college. Mushroom provides protein,

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Vermicompost need shades, water facilities and skilled labor

andexperts.

Institutional Distinctiveness

7.3.1 Portraythe performance of the Institution in one area distinctive to its priority and thrustwithin 1000 words

Response:

'Padhati Nari BadhtaRastra '-

1 NIRBHAYA HARBEL GARDEN

1 Herbal garden is a place where students get exposure to variousmedicinalplants and get knowledge

abouttheirusefuleffectsincludingtheirsources,botanicalnames.CultivationtechniquesandtheirConstituents etc.

Takingthis into consideration Department of Botany establish NIRBHAYA HERBAL GARDEN, whichtheonlygardenindistrictconsistofmorethan100rarespecies.ofdifferentmedicinal&aromaticsplants.The gardenhouses.avarietyormedicinallyimportantherbs,shrubsandtreesspreadinawelldefined area. in a college campus. with following objectives :-

1 To encourage and promote students to introduce the garden concept

2 inculcate a sense of familiarize with surroundings biodiversity and herbal Plants

3 Toeducatestudentsinidentifyingdifferedtypesofherbsandtheiruseincludinggrowingtheminagarden

4 To encourage students to use herbs in food usage

ThecollegeboastsofawellplannedherbalGardenthat'includesseveralextinctandrarespeciesofflora&medicinal plants – Total no of medicinal plants are more than 100. The students are motivated to takebenefit of this garden to identify the species and to understand the morphological characterization ofmedicinal plants. UG & PG students from different college, Institution, school

students and common people visit herbal garden for identification of various plants on regular basis. Someof the plants, products are also used for day to day preparation of herbal products

College. moves towards a small Approach of making our students. Toward self employment by givingstudents training of making Nirbhaya Herbal product like, herbal Shampoo,wax, oil, pain oil, AmritDhara, Digestive churan, Herbal phenal', perfume, sanitizer etc.

The Product manufactured are sold among students, teachers. and other people of communities.

The amount was deposited in Jam bhagidariTO: give the concept of marketing and to teach studentsvarious techniques of selling products are displayed by our students in various fair, Rojgar Mela etc.

HILIGHTS

1.3 days Aushadhiya melawith colabaráfion of Horticultul Department Hoshangabad.

2 Visit of UG and PG studentsfromdifferent school college, institute studentsandcommon people3

Nirbhaya Herbal product mela

4Distribution of Booklet consists ofBotnical name, Uses, Impotence of

plants5Seminar,workshops,PowerPointpresentationonHerbalplantsproductsetc.

6 Product facilities to our PG Students of all streams.

SUCESS

1 An Amount has been deposited inJanbhagidari fund.

2College won prize by Madhya Pradesh Rajya Jaiv Vividhta BoardGarden Competition 2016

Future plan.

Development of. Seperate garden according to Astrological conceptsaspeet such as navgrah& 12 'starsRashi like mesh, kumbh, mithun etc.

2 BEE KEEPING SCENARIO OF COLLEGE

There is always an increasing demand for the honey across the world still most of the honey is beingcollected from the wild resources (forest) and a limited amount is produced through commercial unit. Inthe scattered commercial units due to technical knowledge poor infrastructure, the honey production isless. A great potential exists in this area where we may establish this unorganized area sector in to anOrganized one for the betterment of the society.

Atvillagelevel,successfulhoneyproductionprovidesnutritionalandeconomicsecurityandalsoempowe rment to the women & rural youth.

College is giving an opportunity to students to impart improved technical know-how to the traditionalbeekeepersinordertofacilitatetheadoptionofimprovedtechnologiesavailableinthisareawithfollowi ngobjectives

1. Impart education about modernBee keeping.
2. Build human resources in the beeking sector.
3. Diversification of apiculture to income of the students.
4. Develop on entrepreneurial skills in beeking.

1.

1 Commercial Beekingprogram

2 Applied Learning experiences. via an on campus- with Lectures, presentations &fied trip

3 Engaged program - Advisory Committee with representatives from Sector involved in the planning,Implementation, regulation and promotion forecological restoration activities:

4 Training on beeking isimparted regularly by the centre under swami Vivekanand Carrer opportunitycell.

5 College is the 1st Trainingcenter of Honey Bee cultivations on whole district.

6 A three day webinar was organized in college on ' VaigyanikPaddhati se Madhumakkhi Palan ArthikSwavlamban ka sasta Sadhan' on 16.12.2021 to 18.12.2021 with. collaboration - mp Council of ScienceAnd Technology. MPOST. BHOPAL MP students are given detail information about basic of Beekeeping& Bee products, Beekeeping techniquesEconomics and marketing's, Bee enemies pesticides poisoningalong with Practicalknowledge of morphology, Anatomy Bee behavior & management, Bee process etc.

7 Educational tour organized by MSW Departmentingive students an opportunity to have practicalknowledge.

8 Project facility to our PG students of all streams

9 Honey Bee News -was published in MP Atam Nirbhar Bharat NEWS Letter 'Prakarsh' Vol 1 Issue IJuly Sep. 2019 Page 18

SUCCESS STORY

Students of MSW has taken basic training from college. She participated in education Tour conducted byMaster of social work. InMadhya Pradesh Vigyan Sabha Tamiya Dist. Chhindwara MP she inspired andtook advance training form institution and now she has she has become an enter patentand selling Honeyshe has become an motivational entrepreneurto other students of thecollege.

Future plan

1 Certificate course in Beeking, Florida Bee Keeping, Apiculture.

2 Production ofhoney in college & patent it.

YUVA KENDRA

The objectives of the poogramme to develop the personality and Leadership qualities of the youth and toengage them in nation building activities as well as providingrural youth avenues to take part in theprocess of nation building as well as providing opportunities. for the development of their personalityandskills.

HIGHLIGHTS

1 Kendra has Approx 930 books. related to various competitive exams such as reasoning, General EnglishQuantitiesAptitude, General Awareness

2 District 1st .Kendra which consist of best competitive Exams BOOKS

3 It open from(10:30 to 5 30. Best setting facilities excellent environment for reading .4

student get free Books for reading.

5 photo Copy Facilityavailable Amount deposited in Janibhagidari Account.

File Description	Document
Link for any other relevant information	[View Document](#)
Link for appropriate web in the Institutionalwebsite	[View Document](#)

5. CONCLUSION

Additional Information :

1   **New Education Policy**

2   **Artificial Nest for Birds**

3   **Construction of New Library Building**

4   **Extension works in Main building and science building**

5   **Gajar Ghas Mukt Parisar**

6   **Constitution of India display in English and hindi in Library**

7   **Enhancement in E Books**

8   **New smart class**

9   **New canteen**

10   **For Community Engagement serviceswe have taken a villageDondarwara as Goad Gram**

11   **03 Geo fiber plan setup in IT Cell , Science Block and Library**

14   **Approx 50 equipments purchase for different laboratory world bank &RusaPariyojna**

15 **Purchase of Kabaddi Mats in sports Department**

16   **Display of litterateur books , Nobel prizes books in Library**

17   **Bhartiya Bachik Parampara me Kahaniyan aur Naitik Mulya**

18   **National and International Webinar**

Concluding Remarks :

Finally it can be concocted that Govt Home Science College is one of the premier institutions catering to theneedofgirlsstudentsinthelocality.Therehasbeennoticeableincreaseinthenumberofstudentssincethatlastaccredi tation by the NAAC as this college was awarded Grade 'B' and right now we are forging ahead tohopefullygetbettergradethanthepresentone.Theinstitutioncanboastofnewdevelopmentslikemagnificentgarden, gymnasium, auditorium, Herbal park, Mushroom culture, raring of honey bee, Vermicompost, Biogas plant , Hostel, Solar plant,new library etc. The Institution finally embodies the motive of the"Educating Girls, prospering nation" ("Padhti Nari Badhta Rashtra")

Majority of the student population on campus is from rural catchment area situated around Hoshangabad.Representing college in National level examinations like UGC CSIR NET, NIMCET, State civil services andBank PO examinations. College student Ku. Astha Chourey was selected in YEP and PreRDC in 2021, incategory of NCC Ku. Dipika Patel won first position in 'C Certificate' of Hoshangabad District. About 65cadets appeared in C certificate and 77 cadet in B certificate and all pass in the exam. 4 cadet attend NationalCamps in Darjelling and 1 cadet attend road tracking camp in Gwalior.

With a patriotic spirit inculcated in these students from their NCC days on campus, many are proudly servingMother India in defense services and police services. Faculty of the college also have made their presence feltthrough their dedication towards academics.

Unique Selling proposition of the college is a homogeneous blend of education provided, holistic value basededucationwithinnovativeICTbasedteachingpedagogyisprovidedtostudents.Addoncertificatecoursesandfla gship programmes offer a complete platter of excellence to students, Students not only excel in academicsbut the campus is buzzing aloud with cultural and sports activities too. Annual cultural Festivals, sportsfestivals and science fests are the lifeline of the college, where many budding artists and innovators areidentified. Extension activities are not only the routine activities by NSS, scientifically inclined innovativeactivities like Project water health, Student COVID 19 warriors are executed along with empathy basedactivities like distribution of Food packets, Sanitizer, Mask,by faculty and students during COVID pandemic,awareness campaigns through videos and charts during COVID pandemic. Student exchange programmes areorganized under Ek Bharat Shresth Bharat activities. Participation in other ranking frameworks like NIRF isalso ensured. Green audit and academic and administrative audits along with Financial audits are in place.Strategic plan was prepared by the college in 2017 for a span of 5 years

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.1.3	**Teachers of theInstitution participate in following activities related to curriculumdevelopmentand assessment of the affiliating University and/are represented on the followingacademic bodies during the last five years** 1. **Academic council/BoS of Affiliating university** 2. **Setting of question papers for UG/PG programs** 3. **Design andDevelopment of Curriculum for Add on/ certificate/ Diploma Courses** 4. **Assessment /evaluation process of the affiliating University** Answer before DVV Verification : A. All of the aboveAnswer After DVV Verification: A. All of the above
1.3.2	**Average percentage of courses that include experiential learning through project work/fieldwork/internship during last five years** 1.3.2.1. **Number of courses that include experiential learning through project work/fieldwork/internship year-wise during last five years** Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>13</td><td>10</td><td>10</td><td>10</td><td>10</td></tr></table> Answer After DVV Verification : <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>013</td><td>010</td><td>010</td><td>010</td><td>010</td></tr></table> Remark : 1) HEI has not provided authenticated list and proper documents. Kindly provideappropriate documents as per the SOP.
1.3.3	**Percentage ofstudents undertaking projectwork/field work/ internships (Data for the latestcompleted academic year** 1.3.3.1. **Number of students undertaking project work/field work / internships** Answer before DVV Verification :448Answer after DVV Verification: 658 Remark : HEI clarification input changed as per the supporting documents.
2.4.3	**Average teaching experience of full time teachers in the same institution (Data for the latestcompleted academic year in number of years)** 2.4.3.1. **Total experience of full-time teachers** Answer before DVV Verification :1345

Answer after DVV Verification: 1036

2.6.3	**Average pass percentage of Students during last five years**
	Number of final year students who passed the university examination year-wiseduring the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1650	1520	1461	1045	1125

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1665	1396	1052	1207	742

Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1658	1527	1469	1055	1132

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1665	1396	1168	1245	1013

3.3.2	**Number of research papers per teachers in the Journals notified on UGC website during thelast five years**
	3.3.2.1. **Number of research papers in the Journals notified on UGC website during the lastfive years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
8	53	39	16	41

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
48	51	19	25	23

3.3.3	**Number of books and chapters in edited volumes/books published and papers published innational/ international conference proceedings per teacher during last five years**
	3.3.3.1. **Total number of books and chapters in edited volumes/books published and papers**

in national/ international conference proceedings year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
3	5	5	0	4

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
5	4	5	0	5

3.4.2	**Number of awards and recognitions received for extension activities from government/government recognised bodies during the last five years**
	3.4.2.1. **Total number of awards and recognition received for extension activities fromGovernment/ Government recognised bodies year-wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
00	03	03	01	05

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
00	0	0	0	0

3.4.3	**Number of extension and outreach programs conducted by the institution through NSS/NCC,Government and Government recognised bodies during the last five years**
	3.4.3.1. **Number of extension and outreached Programmes conductedin collaboration withindustry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/YRC etc., year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
22	24	40	39	38

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
37	35	35	35	35

4.1.3	**Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class,LMS, etc.** *(Data for the latest completed academic year)*

4.1.3.1. Number of classrooms and seminar halls with ICT facilitiesAnswer before DVV Verification :54
Answer after DVV Verification: 0

Remark : 1) Observation accepted as HEI has not provided any geo-tagged photographs showingclassrooms and seminar halls with ICT- enabled facilities. 2) HEI just provided geo-taggedphotographs of classrooms and hall.

4.1.4	**Average percentage of expenditure, excluding salary for infrastructure augmentation duringlast five years(INR in Lakhs)**

4.1.4.1. **Expenditure for infrastructure augmentation, excluding salary year-wise during lastfive years (INR in lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1436	1201	1042	794	800

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0.74915	0.18341	1.25603	1.44378	2.93870

4.2.2	**The institution has subscription for the followinge-resources**

1. **e-journals**
2. **e-ShodhSindhu**
3. **Shodhganga Membership**
4. **e-books**
5. **Databases**
6. **Remote access to e-resources**

Answer before DVV Verification : A. Any 4 or more of the aboveAnswer After DVV Verification: A. Any 4 or more of the above

4.2.3	**Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)**

4.2.3.1. **Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
6.06356	5.72370	15.299	8.59178	5.08106

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17

6.06356	5.72370	14.84900	8.59178	5.08106

4.4.1	**Average percentage of expenditure incurred on maintenance of infrastructure (physical andacademic support facilities) excluding salary component during the last five years(INR inLakhs)**

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities andacademic support facilities) excluding salary component year-wiseduring the last five years(INR in lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1485	1298	1152	945	892

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
4.29609	3.99011	6.60217	0.64380	2.67004

| 5.1.3 | **Capacity building and skills enhancement initiativestaken by the institution include thefollowing**

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computingskills

Answer before DVV Verification : A. All of the aboveAnswer After DVV Verification: C. 2 of the above |
|-------|----|

| 5.2.1 | **Average percentage of placement of outgoing students during the last five years**

5.2.1.1. Number of outgoing students placed year - wise during the last five years.
Answer before DVV Verification: |
|-------|----|

2020-21	2019-20	2018-19	2017-18	2016-17
8	9	12	22	10

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
17	20	12	14	7

| 5.2.2 | **Average percentage of students progressing to higher education during the last five years**

5.2.2.1. Number of outgoing student progression to higher education during last five years
Answer before DVV Verification :6841 |
|-------|----|

	Answer after DVV Verification: 2290
5.2.3	**Average percentage of students qualifying in state/national/ international level examinationsduring the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/TOEFL/ Civil Services/State government examinations, etc.)**

Number of students qualifying in state/ national/ international level examinations(eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Stategovernment examinations, *etc.*)) year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	14	11	13

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	14	11	13

Number of students appearing in state/ national/ international level examinations(eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ Stategovernment examinations) year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

5.3.1	**Number of awards/medals won by students for outstanding performance in sports/culturalactivities at inter-university/state/national / international level (award for a team event shouldbe counted as one) during the last five years.**

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activitiesat university/state/national / international level (award for a team event should be counted asone) year-wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
20	25	30	29	22

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
20	50	30	29	22

6.3.4	**Average percentage of teachers undergoing online/ face-to-faceFaculty DevelopmentProgrammes (FDP)during the last five years (Professional Development Programmes,Orientation / Induction Programmes, Refresher Course, Short Term Course).**

6.3.4.1. Total number of teachers attending professional development Programmes viz.,

	Orientation / Induction Programme, Refresher Course, Short Term Course year-wise duringthe last five years
	Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
45	49	54	42	47

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	2	1

6.4.2	**Funds / Grants received from non-government bodies, individuals, philanthropers during thelast five years (not covered in Criterion III)** 6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wiseduring the last five years (INR in Lakhs) Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
156.09590	153.22950	115.92430	106.76180	943.32936

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
156.09590	153.22950	95.96536	106.76180	95.96536

6.5.3	**Quality assurance initiatives of the institution include:** 1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected,analysed and used for improvements** 2. **Collaborative quality intitiatives with other institution(s)** 3. **Participation in NIRF** 4. **any other quality audit recognized by state, national or international agencies (ISOCertification, NBA)** Answer before DVV Verification : A. All of the aboveAnswer After DVV Verification: C. 2 of the above
7.1.2	**The Institution has facilities for alternate sources of energy and energy conservationmeasures** 1. **Solar energy** 2. **Biogas plant** 3. **Wheeling to the Grid** 4. **Sensor-based energy conservation**

	5.**Use of LED bulbs/ power efficient equipment** Answer before DVV Verification : A. 4 or All of the aboveAnswer After DVV Verification: A. 4 or All of the above
7.1.4	**Water conservation facilities available in the Institution:** **1. Rain water harvesting** **2. Borewell /Open well recharge** **3. Construction of tanks and bunds** **4. Waste water recycling** **5. Maintenance of water bodies and distribution system in the campus** Answer before DVV Verification : A. Any 4 or all of the aboveAnswer After DVV Verification: A. Any 4 or all of the above
7.1.5	**Green campus initiatives include:** **1. Restricted entry of automobiles** **2. Use of Bicycles/ Battery powered vehicles** **3. Pedestrian Friendlypathways** **4. Ban on use of Plastic** **5. landscaping with trees and plants** Answer before DVV Verification : A. Any 4 or All of the aboveAnswer After DVV Verification: A. Any 4 or All of the above
7.1.6	**Quality audits on environment and energy are regularly undertaken by the Institution and anyawards received for such green campus initiatives:** **1. Green audit** **2. Energy audit** **3. Environment audit** **4. Clean and green campus recognitions / awards** **5. Beyond the campus environmental promotion activities** Answer before DVV Verification : A. Any 4 or all of the aboveAnswer After DVV Verification: A. Any 4 or all of the above

7.1.7	**The Institution has disabled-friendly,barrier free environment**
	1. Built environment with ramps/lifts for easy access to classrooms. **2. Divyangjan friendly washrooms** **3. Signage including tactile path, lights, display boards and signposts** **4. Assistive technology and facilities for Divyangjan accessible website, screen-readingsoftware, mechanized equipment** **5. Provision for enquiry andinformation : Human assistance, reader, scribe, soft copies ofreading material, screen reading** Answer before DVV Verification : A. Any 4 or all of the aboveAnswer After DVV Verification: A. Any 4 or all of the above
7.1.10	**The Institution has a prescribed code of conduct for students, teachers, administrators and**

other staff and conducts periodic programmes in this regard.

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers,administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Answer before DVV Verification : A. All of the aboveAnswer After DVV Verification: A. All of the above

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of courses offered by the Institution across all programs during the last five years** Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>409</td><td>409</td><td>409</td><td>389</td><td>389</td></tr></table> Answer After DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>387</td><td>387</td><td>387</td><td>387</td><td>387</td></tr></table>
1.2	**Number of programs offered year-wise for last five years** Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>23</td><td>23</td><td>23</td><td>20</td><td>20</td></tr></table> Answer After DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>29</td><td>23</td><td>23</td><td>20</td><td>20</td></tr></table>
2.3	**Number of outgoing / final year students year-wise during last five years** Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>1658</td><td>1527</td><td>1469</td><td>1055</td><td>1132</td></tr></table> Answer After DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>1551</td><td>1527</td><td>1469</td><td>1055</td><td>1132</td></tr></table>

| 3.2 | **Number of sanctioned posts year-wise during last five years** |

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
78	76	76	76	76

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
68	76	76	76	76

| 4.2 | **Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)** |

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1485	1298	1152	945	892

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
850.1290	791.1162	602.8829	512.9390	264.8938

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